



**DEPARTMENT OF ENGLISH AND EDUCATION ALUMNA BOOK**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
STATE ISLAMIC UNIVERSITY OG NORTH SUMATERA  
2021**

## ABSTRACT

Name



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Faculty/Department : Faculty of Tarbiyah and Teacher Training

Advisor I : Prof. Dr. Didik Santoso, M.Pd

Advisor II : Drs. H. Achmad Ramadhan, M.A

Title : The Effect of Dice Game in Teaching English Grammar at Madrasah Tsanawiyah Negeri 2 Labuhan Batu Selatan.

Skripsi, Medan: Department of English Education, Faculty of Tarbiya and Teacher's Training State Islamic University of North Sumatera, Medan.

**Key words:** *Dice game, English Grammar*

This research was aimed to find out whether the students' ability in English grammar taught by dice game is better than without dice game. The method of this research was quantitative method with the experimental research.

The population of this research was the eight grade student which is distributed into two classes totally 60 students. There were 30 students in experimental class and there were 30 students in the control class. The finding of this research shows that teaching English Grammar by using dice game is effective. The mean of experimental class from pre-test was 50.33 and post-test was 67.17. It was also proved by  $t_{\text{observed}}$  (9.431) which is higher than  $t_{\text{table}}$  (1.671) in degree significance 5%. Furthermore, the hypothesis test that sign 2-tailed ( $p$ ) was 0.00 while alpha ( $\alpha$ ) was 0.05 ( $0.00 < 0.005$ ). It means that  $H_0$  was rejected and  $H_a$  was accepted. So, the students' English grammar taught by dice game is better than without taught by dice game.

## ABSTRACT



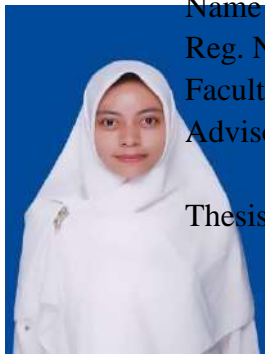
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**Kembaren, M.Hum**  
**Title** : The Effect Of Using Partner  
**Reading Strategy Toward Reading Fluency At The 7<sup>th</sup>**  
**Grade Students' Of SMP N 2 Batang Angkola**

**Thesis, Medan. English Education Department, Faculty Of Tarbiyah And Teachers Training, State Islamic University Of North Sumatera Medan 2021**

**Keywords : Partner Reading Strategy, Reading Fluency**

This research focused on discussing about the effect of using partner reading strategy as a new strategy toward students' reading fluency in SMP N 2 Batang Angkola. In this case, the research method was quantitative research by using experimental method. the population of the research is the seven grade students' in SMP N 2 Batang Angkola, the population of this research is the second year of the 7<sup>th</sup> grade students' in SMP N 2 Batang Angkola, the sample was taken by using cluster technique. To take control class and experimental class. The instrument of this research is using reading narrative text, researcher give a pre-oral test and post- oral test to measuaring the student fluency in reading text. After analyzed the data used statistic calculation the researcher found that coeficient of  $t_{\text{observation}} = 8.45$  and the  $d_f$  (degree of fredom) is 36 and 36 in  $t_{\text{table}}$  at the level of significant of 5% is 2.03 and level significant of 1% is 2.72, so it can be write that  $2.03 < 8.45 > 2.72$  . So the result of this research showed that there is a significance effect of partner reading strategy toward student's reading fluency. The seven grade students' in SMP N 2 Batang Angkola Reading ability is increassing after using partner reading strategy.

## ABSTRACT



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Thesis Title : **An Error Analysis on EFL Student's Reflective Journal Writing on Online Blogging at Tarbiya and Teachers Training Faculty State Islamic University of North Sumatera.**

Thesis, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keywords: Error Analysis, Reflective journal and Writing.**

The goal of this study review was to determine the following: 1) the types of errors written by an EFL student in her reflective journal writing on her blog account, 2) the manner in which the EFL student generated errors, and 3) the sensible reasons that affected the EFL student in producing her reflective journal writing errors. This study was classified as a qualitative content analysis. The data for this research came from ten reflective journal entries by an EFL student on her blogging account, as well as the source of data was also one of the EFL students at State Islamic University of North Sumatera. Purposive sampling was used to collect the data. Furthermore, the researcher discovered five distinct sorts of errors in an EFL student's reflective journal writing on her online blogging platform. They included errors in time, omission errors, insertion errors, parts of speech errors, and other errors. Basically, the average number of errors actually happened unintentionally; the EFL student committed errors by omitting, adding, and disordering certain words while constructing sentences. Numerous variables contributed to the incidence of errors, including interlingua and intralingua transfer, a lack of vocabulary, and the use of ineffective translation methods.

## ABSTRACT



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Advisor II : Dr. Utami Dewi, M. Hum  
Title : The Effect of *English Grammar*

*Test Application on Students'*

Grammar Mastery of Simple Past

Tense at the Eighth Grade of Junior

High School

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Key words: English Grammar Test Application, Grammar Mastery, Junior High School**

The objective of this study is to find out whether there is a significant effect of English Grammar Test (EGT) application on students' grammar mastery of simple past tense at the eighth grade of Junior High School. Quantitative research method with quasi-experimental design was used in this research. It was conducted at the eighth grade of MTs. Islamiyah Perkebunan Tanjung Kasau. The population consisted of 60 students from two classes. Using saturation sampling method, the two classes namely VIII-A and VIII-B were selected as the sample of this study with each class consisted of 30 students. Furthermore, VIII-A class was selected as control class and VIII-B class as experimental. In collecting the data, multiple choice and "fill in the blank" test forms were used in this study. The tests were then distributed in two ways; 1. Pre-test was distributed before the treatment: 2. Post-test was distributed after the treatment. Furthermore, the data was analyzed by using statistical formulation and Microsoft Excel 2013 with 0,05 significance level. After the data was analyzed, it can be found that the value of  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$ . It can be seen from  $t_{\text{observed}} (3,839) > t_{\text{table}} (2,001)$  at the degree of freedom (df) = 58. It means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected. Therefore, it can be concluded that English Grammar Test application gives significant effect on students' grammar mastery of simple past tense at the eighth grade of MTs. Islamiyah Perkebunan Tanjung Kasau.

## ABSTRACT



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Training Title : An Analysis On Grammatical Error In  
Writing Descriptive Text At Madrasah Tsanawiyah Negri 2  
Labuhan Batu Selatan.

Advisor I : Dr.H.Syaukani,M. Ed.Adm

Advisor II : Drs.H.Achmad Ramadhan, M.A

Skripsi. Medan: Department of English Education, Faculty of Tarbiyah and Teachers  
Training, State Islamic University of North Sumatera, Medan 2021

**Keywords:** *Writing, Descriptive Text, Error Analysis*

This study aims at analyzing the errors usage on students' writing of descriptive text. It was conducted by using qualitative descriptive. The subject of this research was eighth (VIII) grade students of Madrasah Tsanawiyah Negri 2 Labuhan Batu Selatan. The number of subjects was taken from one classes. It is VIII-1 which consist of 10 students. After analysis all text, the researcher found some finding of the research. The types of errors made by the students on writing descriptive text are based on surface strategy taxonomy which are classified into omission, addition, misformation, and misordering. After counting the errors, the researcher found 35 total of errors consisting of 16 errors of omission, 8 errors of addition, 6 errors of misformation and 5 errors of misordering. From the data, it can be seen that omission error was the highest number of errors made by the students. types of errors found in descriptive text in students writing of the eight grade of MTSN 2 Labuhan Batu Selatan, the researcher can find some causes of errors. They are interlingual and intralingual transfer. Interlingual transfer is errors that are influenced by the interference of users' mother tongue. The users still apply Indonesian pattern into English when they translate the sentences. Then Intralingual transfer occurs when students get difficulty learn the second language. They made errors is because of their mother tongue interference and logical thinking and not doing practice English well.

## ABSTRACT



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Kembaren, M.Hum Advisor  
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: Improving Students' Writing  
Achievement on Recount Text by  
Using Photograph at Ninth Grade  
Students of MTsN 1 Medan

**Keyword : Photograph, Writing Achievement, Recount Text, Classroom Action Research**

This research was aimed to find out the impact of using Photograph in improving the students' writing achievement on Recount Text. The subject of this research was the ninth grade students of MTsN 1 Medan in academic year of 2020/2021 which consisted of 36 students. This research was conducted by using classroom action research, which used two cycles. Each of them consists of planning, acting, observing, and reflecting. The data were obtained through quantitative and qualitative data. The quantitative data was obtained from tests including pre-test, post-test I, and post-test II. While qualitative data was obtained from observation sheet. The result of the data analysis showed that there was an improvement on the students' reading achievement from each cycle. It was shown from the students' mean score The percentage of students score in pre-test who got point up to 70 was 10 students and the improvement was about 27,8 %. The percentage of students score in post test 1 in cycle 1 who got point up to 70 was 25 students and the improvement was about 69,5 %. The percentage of students score in post test 2 in cycle 2 who got point up to 70 was 32 students and the improvement was about 88,9 % . Based on the finding research , saying that Photograph could improve the students' Writing achievement in recount text.

## ABSTRACT



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Advisor II : Yani Lubis, S.Ag., M.Hum  
Skripsi Title : **The Analysis of Students' Error in Using Simple Present Tense in Writing Descriptive Text at the Eight Grade Students of MTsN 2 Deli Serdang.**

The objective of this research is to identify the types of error in using simple present tense in writing descriptive that made by eight grade students of MTsN 2 Deli Serdang, to identify the cause of students make error in using simple present tense in writing descriptive text at MTsN 2 Deli Sedang. This research is qualitative research. The object of research was the eight grade students of MTsN 2 Deli Serdang. The technique of colleting the data are test and questionnaire. The researcher use the technique of analyzing the data from James and Brown. The total of result from students'errors are 49 errors. Then, the students make error in omission are 21 students' (42,85%), addition 11 students' (22,44%), misinformation 15 students' (30,61%), and misordering 2 students' (4,08%). For result of questionnaire the students' get cause from context of learning, so to minimize he error outcome in simple present tense, the researcher suggest that the teacher should give the explanation how to write a descriptive text to be a good sentence and also give more examples to the students because more example can make the students understand about writing descriptive text.

***Keywords : Descriptive Text, Writing, Students, Present tense***



## ABSTRACT



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Advisor I : Prof. Dr. Didik Santoso, M. Pd  
Advisor II : Emeliya Sukma Dara, M. Hum  
Tittle : The Correlation between the Students' Motivation in Learning English and Their Reading Comprehension at the Eighth Grade Students of SMPN 2 Lembah Melintang

Skripsi, Medan. Department of English Education, Faculty of Tarbiya and Teacher's Training State Islamic University of North Sumatera, Medan 2021.

**Keywords: Students' motivation, Reading comprehension**

This research aimed to find out there is correlation between students' motivation in learning English and their reading comprehension students of SMPN 2 Lembah Melintang. The research methodology was quantitative research by using correlational method. The population of this research was eighth grade students of SMPN 2 Lembah Melintang. The samples of this research were 30 students of SMPN 2 Lembah Melintang used simple random sampling. The instruments of this research students' motivation questionnaire and reading comprehension test. After analyze the data used statistic calculation, the results of this research showed that there was positive significant correlation between the students' motivation in learning English and their reading comprehension at the eighth grade students of SMPN 2 Lembah Melintang. Which  $r_{\text{observed}} = 0,963 > r_{\text{table } 5\%} = 0,361$ .

## ABSTARCT



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Advisor II : Emeliya Sukma Dara, M.Hum  
Title : The Effect of Trading Place  
Strategy on Reading Comprehension  
at Eight Grade Students at Madrasah  
Tsanawiyah Madinatussalam Sei  
Rotan

Skripsi, Medan: Department of English Education, Faculty of  
Tarbiya and Teacher's Training State Islamic University of North

Sumatera, Medan.

***Key words: Trading Place Strategy, Reading Comprehension***

This research was aimed to find out whether the students' ability in reading comprehension who taught by trading place strategy is better than without trading place strategy. The method of this research was quantitative method with the experimental research. The population of this research was the eight grade student which is distributed into two classes totally 60 students. There were 30 students in experimental class and there were 30 students in the control class. The finding of this research shows that teaching reading comprehension by using trading place strategy is effective. The mean of experimental class from pre-test was 34.00 and post-test was 71.67. It was proved by  $t_{\text{values}}$  (17.530) which is higher than  $t_{\text{table}}$  (1.671) in degree significance 5%. Furthermore, the hypothesis test that sign 2-tailed ( $p$ ) was 0.00 while alpha ( $\alpha$ ) was 0.05 ( $0.00 < 0.005$ ). It means that  $H_0$  was rejected and  $H_a$  was accepted. So, the students' ability in reading comprehension who taught trading place strategy is better than without trading place strategy.

## ABSTRACT



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Department: English Education Department

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Skripsi Title: An Error Analysis Of Prepositions Of Place In Student's Descriptive Text In Writing Of The Eight Year Students In MTS Swasta Al-Jumhuriyah Sei Rotan.

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2021

**Key Word:** *Error Analysis, Prepositional Place, Descriptive Text*

The objective of this research is to identify the types of students error in using prepositional place in descriptive text that made by eight grade students of MTS Swasta Al-Jumhuriyah Seirotan, to identify the cause of students make error in using prepositional place. That most of students did not pay attention about using prepositional correctly in sentence. This research is qualitative research. The object of research show there are four types error made by students, omission, addition, misordering, and misformation. Based on the data, the frequency of student's error in using prepositional place is mostly occurred in prepositional in place in with 35 errors. The second is prepositional on with 14 errors. The third is prepositional place at with 12 errors.

## ABSTRACT



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Skripsi Title : **An Analysis Students' Speaking Anxiety in  
Speaking English at Tenth Grade MAS  
Raudhatul Akmal**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keyword: Speaking Anxiety, Anxiety Level.**

This research aimed to describe students' anxiety in speaking English at tenth grade of MAS Raudhatul Akmal Batang Kuis. This study is intended to know the level of students' anxiety and figure out what factors that may contribute to students' anxiety in speaking English. This research used qualitative method with case study approach. The data collected from the observation, questionnaire, and interview. The questionnaire was developed by Horwitz and consists of 33 items with 5 point Likert-Scale. The result of this research showed that one student (5%) who experience anxious level, 11 students (61%) are in mildly anxious level, and 6students (34%) students have relaxed level. And there are some factors in anxiety, students feel anxious when they are speaking in front of the class, they felt uneasy because all the students payattention to them, being laughed at by others, fear of making mistake, unclear explanation and lack of preparation.



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Skripsi Title : **THE EFFECT OF Pictionary  
GAME**

**ON THE STUDENTS' WRITING ABILITY AT THE  
TENTH GRADE OF MAS AL-  
HASYIMIYAH TEBING TINGGI**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords: Writing Ability, Students, Pictionary Game**

The research was conducted to know the significant effect of Pictionary game of students' writing ability which was observed from the students at the tenth grade of MAS Al- Hasyimiyah Tebing Tinggi. The research method of this paper was quantitative research by using quasi-experimental research. The population of the research was the tenth grade of MAS Al-Hasyimiyah Tebing Tinggi. In taking the sample, the researcher used saturated sampling which took all of the students in the tenth grade. The two classes divided into experimental class and control class. There were 25 students in experimental class and 25 students in control class. In experimental class, the researcher taught by using Pictionary game, meanwhile the control class that used conventional method. In experimental class that was taught by Pictionary game, the increase of the mean score was 21.4 and in control class was taught by conventional method, the increase of the mean score was 5.08. The calculation of T-test by using SPSS v.23 in post-test of both classes, the researcher found that the value of the Sig. score was 0.000. It means that the Sig. core was smaller than 0.005 ( $0.000 < 0.05$ ). It can be concluded that there were significant differences between the two classes; experimental class and control class. It showed that Pictionary game gave the effect on students' writing ability at the tenth grade of MAS Al-Hasyimiyah Tebing Tinggi.

## ABSTRACT



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Advisor I : Dr. Abdillah, M.Pd  
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Title : The Effect of Dictogloss Strategy on the  
Students' Writing Ability at MTsN 1 Medan.

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera.

**Keywords : Dictogloss Strategy, Writing Ability, NarrativeText.**

The objective of this research is to find out whether or not there is significant effect of Dictogloss strategy on students' writing ability in narrative text at ninth grade students' of MTsN 1 Medan. This research is quantitative research with quasi experimental design. This research was carried out in the ninth grade students of MTsN 1 Medan academic year 2020/2021. The total number of population was 426 students, and the researcher took 37 students for experimental class and 36 students for control class, which means 73 students as total of the sample. To collecting data in this research, the researcher used written tests as the instrument. The tests were pre-test was given before the treatment and post-test which was given after the treatment. The data in this research obtained were analyzed by using t-test with 5% (0,05) significance level. Furthermore, the researcher found that the mean score of post-test in experimental class was higher than the mean score of post test in control class ( $77,92 > 71,11$ ). The t-test result also presents that  $t_0$  (4,434) was higher than  $t_{table}$  in the significance level 5% (0,05) with the degree of freedom 71 is 1,667. Therefore,  $t_0$  result  $> t_{table}$  generated that  $H_0$  (null hypothesis) was rejected and  $H_a$  (alternative hypothesis) was accepted. The calculation of effect size was 1,04 which in the range of effect criteria included to strong effect. It means, Dictogloss strategy has significant effect on the students' writing ability in narrative text at ninth grade students of MTsN 1 Medan.



## ABSTRACT

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**Department** : English Education Department  
**The Title** : “THE EFFECT OF APPLYING OUTDOOR  
ACTIVITY ON THE STUDENTS WRITING ABILITY IN  
DESCRIPTIVE TEXT AT SMP IT SUARA DA’I MUDA  
LANGKAT”  
**Keyword:** Writing ability, Descriptive Text, outdoor activity

### method

The study was intended to understand the effect of the Outdoor Activity approach on the writing capacity of the students observed and evaluated by seven-grade students at SMP IT SuaraDa'I Muda Langkat. Experimental study design was the approach used. The population in this study was seven SMP IT SuaraDa'I Muda Langkat grade students. The researcher took all of the population of seven grades, there are two classes and divided them as experimental and control while taking the sample of this study. In the experiment, there were 25 students and 25 control students. The researcher taught in the experimental class using the Outdoor Activity technique and taught in the control class using the Lecturing approach. The investigator used pre-test, treatment, and post-test. The experimental class increased from 56,40 to 75,80 by 19,4 points, while the control class increased from 49,60 to 65,60 by 16 points. The researchers found that the value of Sig was determined by using SPSS V22 in the post-test of the experiment and control class. It was 0,000 in the T-Test (2tailed). It was lower than 0,05 ( $0,000 < 0,05$ ), so there was a substantial distinction between the class of the experiment and the class of the monitor. In other words, by using the Outdoor Activity approach, the achievement of the students in writing is more successful than the method of lecturin

## ABSTRACT



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Tittle : The Correlation between  
Students' Habit in Writing a  
Diary and Achievement in  
Composing Skill of  
Descriptive Text

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020.

### **Keywords : Habit in Writing a Diary, Achievement in Composing Skill**

The objective of this study is to find out whether there is a significant correlation between the students' habit in writing a diary and the achievement in composing skill of descriptive text. This study used quantitative research with correlation formula. It was conducted at the grade ten of senior high school in Yayasan Medan Generasi Impian. This research used total sampling. In collecting the data, the researcher used questionnaire and composition test. Then, the researcher analyzed the data by using product moment correlation formula. After analyzing the data, the researcher found that the correlation coefficient is 1,089, then the significant test by test got the value  $r_{\text{observed}} = 14,683$ , while  $r_{\text{table}} = 1,076$ . At the significance level 0,05 and degree of freedom (df) = 26. From that result, it means that  $H_a$  was accepted and  $H_o$  was rejected. So the researcher concludes there was significant correlation between students' habit in writing a diary and achievement in composing skill of descriptive text at ten grade of higher class in Yayasan Medan Generasi Impian.





## ABSTRACT

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Title of Thesis : **The Effectiveness of Using Scattergories Games Towards Students' Vocabulary at Mts Baharuddin Tapanuli Selatan**

Thesis, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

### **Key Word: Vocabulary, Scattergories Games**

This study aims to determine the effect of the scattergories games toward students' vocabulary observed and conducted at MTs Baharuddin Tapanuli Selatan. This research was conducted using quasi experimental research design. The populations in this research are students of seventh grade MTs Baharuddin Tapanuli Selatan. And the sample of this research was all of the students of second grade MTs Baharuddin because the total number of the population less than One hundred students. In this research, the researcher using scattergories games in experimental class while in controlled class without using scattergories game. In this study, the researcher use pretest, treatment and posttest. Researcher uses SPSS v. 26 to calculate the data. In the posttest of experimental class and controlled class the researcher finds that the sig. (2 tailed) on the t-test  $0.00 < 0.05$ , so there is significant different between controlled class and experimental class.  $H_0$  accepted and  $H_a$  rejected. It can be conclude that there is an effect towards students' vocabulary by using scattergories game.

## ABSTRACT



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**Faculty : Tarbiyah**

**Department : English Education Department**

**The Title : “IMPROVING STUDENTS’ ACHIEVEMENT THROUGH WORD WALLS STRATEGY AT EIGHT GRADE OF MTs HIFZIL QUR’AN MEDAN”**

**Keyword : Vocabulary, Word Walls Strategy**

This research was conducted to describe the improvement of students' vocabulary achievement through word walls strategy at eight grade of Mts Hifzil Quran Medan in 2020/2021 academic year. The research design used was Classroom Action Research (CAR).. The subject of the research was VIII-1 class MTs Hifzil Qur'an Medan which consisted of 25 students. The research was conducted in two cycles and each cycle consisted of three meetings. The results showed that the improvement of the students' scores from the first test in orientation test to the third test in cycle-II test. In the first orientation test, the mean was 48.48, in the second test in cycle-I test, the mean was 63.68, and the third test in cycle-II test, it was improved to be 79.04. Based on the diary notes, observation sheet, and questionnaire, it was found that the teaching learning activities ran well. Students were active and enthusiastic during the teaching learning process in second cycle than the first one. The result of the researcher showed that the use of word walls strategy significantly improved students' vocabulary

## ABSTRACT

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Advisor II : Yani Lubis, S.Ag, M.Hum

Title : **“IMPROVING THE STUDENTS’ ENGLISH READING COMPREHENSION BY USING RANDOM TEXT STRATEGY AT THE TENTH GRADES STUDENTS OF MAS DARUL QUR’AN”**

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers’ Training State Islamic University of North Sumatera, Medan 202

**Keywords : Reading, Reading Comprehension, Random Text Strategy**

This research conducted to know the improvement of the students’ reading comprehension by using Random Text Strategy at the tenth grades students of MAS Darul Qur’an. In this research consist of three meetings in two cycles. There are two kinds of data in this research, namely quantitative data and qualitative data. Whereas, the quantitative data taken from each test given by the researcher to the students during the study. Then the qualitative data taken from the observation sheet, field notes, interview and the last is documentation that has been collected by researcher during the research. Based on the data showed that there an improvement on the students reading comprehension in each test. In pre-test, there were only 36,11% (13 students) who can answer the question well. In post-test one, there was 63,88% (23 students) who success the test. While, in post-test 2 there was 86,11% (31 students) who success the test. It was concluded that the students’ score improved every cycle. From the result of the observation, interview, field notes and documentation that has been analyzed, it can be concluded that the students more active and the learning process more effective. The students pay close attention to the researcher when explaining the material in front of the class. Random Text Strategy could improve the students’ reading comprehension at the X Grade MAS Darul Qur’an, where it was can showed from the result of the research.

## ABSTRACT



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Advisor I : Dr.Abdillah, M.Pd  
Advisor II : Yani Lubis, S.Ag, M.Hum

Title : The Effectiveness of Using Nature Animal Documentary Video on Student's Ability in Learning Vocabulary at MAS Darul Qur'an Amplas.

Thesis. Medan. Department of English Education and Faculty of Tarbiyah Science and Teacher's Training. The State Islamic University of North Sumatera , Medan 2020.

***Keywords : Vocabulary, Student's Ability and Nature Animal Documentary Video.***

The study deal with The Effectiveness of Using Nature Animal Documentary Video on Student's Ability in Learning Vocabulary at MAS Darul Qur'an Amplas . The aim of this research is to find out the effect of using nature animal documentary video on students' ability in Learning Vocabulary at tenth grade students of Mas Darul Qura'an Amplas. In this research, the researcher use the quantitative research with the a quasi-exprimental design. This research was conducted at Tenth grade of Ponpes Mas Darul Qur'an Amplas which is the located at Jl. Dusun 1, Amplas Kabupaten Deli Serdang. The research was conducted from 21st September- 21st October 2020. The sample of the research was 50 students. There are 25 students from MIA-2 as experimental class and there are 25 students from IIS-1 as control class. In the data collection, the researcher was used the essay as an instrument of the research. Before the writer are going to the treatment, the writer giving the pre-test to both of the class. After that, the writer teach the experimental group by using nature animal documentary video and the control class without using nature animal documentary video. In control class, the researcher used the media ppt. After several meetings, the writer gives them the post-test to both of group or class.

The result of the research was significant with the average scores of experimental class were 55,6 for the pre-test and 81 for the post-test, then the average scores for the control class

were 53,4 for the pre-test and 74,8 for the post-test. The result of the calculation showed that the statistic data of both experimental and control group in pre-test and post-test showed that  $t$ -observed was higher than  $t$ -table ( $2,8 > 1.67$ ,  $p = 0.05$ ). It means that Null Hypothesis ( $H_0$ ) was rejected and Alternative Hypothesis ( $H_a$ ) was accepted. The calculation was showed that there is a significant effect of using animal documentary video on student's ability in learning vocabulary.

## ABSTRACT



Name : Ika Nurhalimah Lbs  
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Advisor I : Dr. H. Amiruddin MS, MA., MBA., Ph.D  
Advisor II : Utami Dewi, M.Hum  
Title : Improving Students' Vocabulary Mastery Through Total Physical Response Method at Seventh Grade Students of MTs Hidayatussalam

Skripsi, Medan: Department of English Education Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera.

### **Keywords: Vocabulary, Total Physical Response method**

This research was conducted to describe the improvement of students' vocabulary mastery through Total Physical Response method at seventh grade students of MTs Hidayatussalam in 2020/2021 academic year. The research design used was Classroom Action Research (CAR). The participants of this research consisted of 25 students of VII-1. In this research, the English teacher of MTs Hidayatussalam act as the observer. The research conducted in two cycles, each cycle consisted of two meetings. The research was carried out through four steps; planning, acting, observing, and reflecting. There are two kinds of data, qualitative and quantitative data. The qualitative data were taken from by the interview and observation sheet result, diary notes, and documentation. Meanwhile, quantitative data were obtained from the students' score of vocabulary test, include pre-test, post-test I, and post-test

II. The result of data analysis indicated that there was the improvement of students' vocabulary mastery through Total Physical Response method. The students achieved better score in every cycle. The minimum passing grade (KKM) in this school was 75. From the data analyzing, it showed the mean of the pre-test was 56,3, the mean of post test I was 79,4, and the mean of post test II was 83,2. It can be seen that the mean improved in each cycle. The percentage of students' score also increased. In the pre-test, there were just 5 students who achieved score  $\geq 75$  or passed the test (20%). In the post-test I, 17 students successfully passed the test (68%). From the pre test to post test I the increase was 48%. In the post-test II, there were 23 students who passed the test (92%). The increase from the post test I was 24%. The percentage of students' score improved and getting higher in every cycle. In conclusion, the students' vocabulary mastery improved by the implementation of the TPR method. Based on qualitative data analysis, it showed that the students give positive responses to this research. The students enjoy and enthusiast in teaching learning activity. It was found that the implementation of Total Physical Response method can make students easier to memorize the vocabulary, and it makes them can improve their vocabulary mastery. In other words, the Total Physical Response method effective to improve the students' vocabulary mastery.

## ABSTRACT



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Faculty/Department : Faculty of  
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Advisor I : Prof. Dr. Didik Santoso,  
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Advisor II : Drs. H. Achmad  
Ramadhan, M.A.

Department of English Education

Title : The Text Structure Complexity  
in the Reading Text of Students'  
English Course Book at the Eleventh  
Grade Senior High School

Thesis, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training  
State Islamic University of North Sumatera, Medan 2021.

**Keywords : *The Text Structure Complexity, Reading Text, Students' English Course  
Book***

The text structure complexity can be defined as difficulty level in the text structure which is influenced for students in reading text. The purpose of this research is to know the text structure complexity contained in the reading text of students' English course book. The method in this study used descriptive qualitative design where the technique of collection data is documentation. The subject of this research is students' English course book. In this research, the researcher has been analyzed the data from the reading text that have the text structure complexity. The result of this research, there are five findings on the reading text such as cause and effect, sequences, chronological order, problem and solutions, and description.

## ABSTRACT



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Advisor II : Mariyati Salmiah, M. Hum  
Title : Anita Rukmana Harahap, Registration Number 0304262105. The Implementation of Blindfold Game to Improve the Students' Vocabulary Mastery at Second Grade of MTs Percontohan Tebing Tinggi in 2020/2021 Academic Year.

**Anita Rukmana Harahap, Registration Number 0304262105. The Implementation of Blindfold Game to Improve the Students' Vocabulary Mastery at Second Grade of MTs Percontohan Tebing Tinggi in 2020/2021 Academic Year. A Thesis, English Education Program Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra, 2021.**

This research was aimed to improve the students' vocabulary mastery by using blindfold games. The subjects of this study were 25 students at 10<sup>th</sup> grade in MTs Percontohan Tebing Tinggi in academic year 2019/2020. This research was conducted by using classroom action research that consist of two cycle. The technique of analyzing data for quantitative data was the students' score of test. While for qualitative data, the researcher used the technique by Miles and Huberman. The result of this research showed that the mean of the students score was 41.04 in which there were 2 or 8 % from 25 students who passed the standard minimum score or KKM. In the post test I there were 10 or 40 % who improve and the score mean was 68.48. Meanwhile in post test II the mean score was 80.32. There were 23 students or 88% passed the standard minimum score. It indicated that blindfold game could improve the students' vocabulary. This result is strength by the observation and the interview result that students were more active in the class and enjoy the learning process.

***Keywords: vocabulary mastery, blindfold game***



## ABSTRACT



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Advisor I : Dr. Sholihatul Hamidah Daulay, S.Ag,  
M.Hum  
Advisor II : Maryati Salmiah, M.Hum  
Title : Students' Perspectives Of Simon Says  
Game To Practice Listening Comprehension At Grade Eight  
Students Of MTsS Madinatussalam in 2020/2021 Academic Year

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Keywords: Simon Says game, Students' Perspective, Listening Practice**

This research was aimed to find out students' perspective of Simon Says game for practicing their listening class. The subject of this research was grade VIII-3 students at MTsS Madinatussalam in 2020 academic year. This research of this study was conducted by using qualitative research. The data used in this research such as; questionnaire, interview sheet and photography evidence. The questionnaire in this research consists of six questions that related to Students' perspective of Simon Says game for practicing their listening. The researcher distributed questionnaire for twenty five students in grade VIII-3 of MTsS Madinatussalam's students. The researcher also did interview for some students. The researcher gives six questions too in interview session to students that still related to students' perspectives of Simon Says game for practicing their listening. The result of this research showed that almost all students have positive perspectives in Simon says game for practicing their listening. They agree that Simon Says game makes them easier to practice their listening in a fun way. They also agree that Simon says game can make their class atmospheres' be active. They said they are being attractive while playing this game for listening practice class.

## ABSTRACT

Name

: Miftahul Huda

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: Rahmah Fithriani, Ph.D

Advisor II

: Dr. Utami Dewi, M.Hum



Title

: The Effect of PQRST (Preview, Question, Read, Summary, Test) Method on Students' Reading Comprehension of Narrative Text at the Tenth Grade of Senior High School in Academic Year 2020/2021.

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teacher's Training State Islamic University of North Sumatera, Medan.

**Key words: PQRST Method, Reading Comprehension, Senior High School**

Reading comprehension has been highlighted as a problem among high school students. Many students are proficient text decoders but they have trouble in comprehending text. Selecting an appropriate method is needed in tackling of this problem. This present study aimed to find out whether there is a significant effect of implementing PQRST method on students' reading comprehension of narrative text at the tenth grade of Senior High School in academic year 2020/2021. This research was conducted in SMK Bina Satria Medan. Quantitative research with quasi-experimental design was used in this study. It involved 32 students of X1-MP and 32 students of X2-MP. Furthermore, X2 – MP was selected as experimental class and X1-MP as control class by using saturated sampling. In collecting the data, multiple choice test and essay were used in this study. Then, test were distributed into pre-test and post-test. From the analysis showed that tobserved (to) in experimental class is higher than ttable (tt) in the significant level of 0,05 ( $t_{\text{observed}} = 6,782 > t_{\text{table}} = 1,999$ ) at the degree of freedom (df) = 62. Hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected. Therefore, it can be concluded that PQRST method gives significant effect on students' reading comprehension at the tenth grade of SMK Bina Satria Medan.



## ABSTRACT

Name : Asnizar Julmi  
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Advisor I : Dr. Abdillah, M.Pd  
Advisor II : Dr. Utami dewi, M.Hum  
Title : The Effect of Memrise Application on Student  
Vocabulary Mastery at Seventh Grade in  
MTs PAB 1 Helvetia

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah Science and Teacher's Training State Islamic University of North Sumatera, Medan 2020.

***Keywords: Vocabulary, memrise application, quasi experimental, quantitative, PAB 1 Helvetia***

The objective of this study was to determine whether or not the application of memrise had a significant effect on vocabulary mastery of seventh grade junior high school students. The aim of the research is to find out whether the use memrise application has a significant on the students' ability in vocabulary. This research is a quantitative study with a quasi-experimental design. The implementation is carried out in class VII MTs PAB 1 Helvetia for the 2020/2021 school year. The population was 192 students and the researcher took 32 students for the experimental class and 32 students for the control class, which means 64 students as the sample. In data collection, researchers used a multiple choice test as an instrument. The tests performed were pre-test which was given before treatment and post-test which was given after treatment. Then, the data obtained were analyzed using the t-test with a significance level of 5% (0.05). Furthermore, the researcher found that the mean post-test score in the experimental class was higher than the control class (75.31 > 66.40). The t test results also show that  $t_0$  (4.03) is higher than t table at a significance level of 5% (0.05) with 62 degrees of freedom of 2.039. Therefore, the results of  $4.03 > 2.039$  result in  $H_0$  (null hypothesis) rejected and  $H_a$  (alternative hypothesis) accepted. Thus, the application of memrise has a significant effect on the vocabulary mastery of seventh grade in MTs PAB 1 Helvetia.

## ABSTRACT

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Advisor I : Prof. Dr. Didik Santoso, M. Pd  
Advisor II : Drs. Achmad Ramadhan, MA  
Tittle : The Effect of *ABA English*  
Application on the Students'  
Vocabulary Mastery at the Eighth  
Grade of MTs Swasta Al Khoir  
Mananti Padang Lawas



*Skripsi*, Medan: Department of English Education, Faculty of Tarbiya Science and Teachers Training. State Islamic University of North Sumatera, Medan 2021.

**(Key word: *ABA English Application, Vocabulary Mastery*)**

The aim of this study is to answer the following questions: when they taught with the ABA English Application without the ABA English Application, the students' report cards in vocabulary mastery are better. The subjects in this study were 25 students of Class VIII-B MTs Swasta Al-Khoir Mananti Padang Lawas. The results revealed that: ABA English Application shows that in test implementation, particularly in vocabulary mastery, the use of applications in learning can produce good scores. It can be seen from the grades of the students. The assessment of test outcomes focuses on the learners' vocabulary mastery of the students. The assessment of test results is focused on students' vocabulary mastery in the learners. The normality and homogeneity test was used for the interpretation of the requirements test, while the t-test formula was used for data analysis.



## ABSTRACT

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Advisor I : Prof.Dr. Didik Santoso, M.Pd  
Advisor II : Ernita Daulay, S.Pd, M.Hum  
Tittle : Using Dictation Method  
in Teaching English Listening Skill  
at Seventh Grade of MTs 1 PAB

Skripsi, Medan: Department of English Education, Faculty of Tarbiya and Teachers Training,  
State Islamic University of North Sumatera, Medan 2021

The research is aimed to find out the following question: Is the students' listening skill taught by using Dictation Method better than without Dictation Method. The sample of this research were two classes, such as 30 students at VII C as experimental class and 30 students VII D as control class VII MTs PAB 1 Helvetia for the 2020/2021. The finding research shows that: Dictation Method prove that using it can make better score in conducting test, especially in listening skill. It looks from their score. The analysis of the test used normality and homogeneity test, and analyzing the data used t-test formula. After that, the writer do; (1) the students listening skill by using dictation method got the meant 73,16 and standard deviation is 12,55. (2) the students listening skill without dictation method got the mean 65 and standard deviation is 12,86, The t-test results also show that  $t_{(observed)}$  2,45 is higher than  $t_{(table)}$  at a significance level of 5% (0.05) with 58 degrees of freedom of 2.045. From the results of  $2,45 > 2.045$  result in  $H_0$  (null hypothesis) rejected and  $H_a$  (alternative hypothesis) accepted. So that, the alternative hypothesis ( $H_a$ ) proposed is accepted and null ( $H_0$ ) is rejected. So it can be conclude that there is better of using dictation method in listening skill.

Keywords: *Dictation Method, Listening Skill*



Name : Rahmi Riyani Harahap  
Faculty/Department : Faculty of Tarbiyah and  
Teachers Training  
Title : The Effect Of Guided  
Question Students Writing Skill  
Of Descriptive Text  
At Eight Grade Of Mts Negeri

Advisor I : Dr. Abdillah M.Pd  
Advisor II : Dr. Hj. Farida Repelita Waty

M.Hum

Skripsi, Medan Department of English, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2020

***Keywords : Guided Question, Writing skill, Descriptive text***

This study aims to determine the effect of guided question technique on student's writing skill. The subject of research was students of SMP Satria Budi KarangRejo at eight grade. This research were used quasi experimental with pre-test and post-test design. In this design there was two groups, namely groups randomly selected experimental and control groups. The researcher were use two classes as sample in this research, they were VIII A that consisted 20 students of controlled class, namely class VIII A was an controlled class in this study given used conventional method. This research were used quantitative method the result of the researcher were quite significant with the experimental class was mean score of post-test is 81.65. The mode is the score who students' most get in experimental class got is 85. Finally, the median of post-test in experimental class is 84. in controlled class, the minimum score is 60 and the maximum is 81. The mean score of post-test is 74.25. Therefore, there are differences between before and after the treatment with applying guided question technique and conventional technique. It means that by using guided question technique is effective in increasing the students' writing skill in descriptive text.

***Keywords : Guided Question, Writing skill, Descriptive text***

## ABSTRACT



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Advisor I : Dr. Syaukani, M.Ed,  
Adm

Advisor II : Emeliya Sukma Dara,  
M.Hum

Title : The Effect of Webbing Strategy  
to Improve Students' Reading  
Comprehension at the Tenth Grade of  
MAS Muhammadiyah Sei Apung Jaya

Thesis, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2021.

**Keywords** : *Webbing Strategy, Students' Reading Comprehension*

This study was conducted to find out effect of using webbing strategy on students' reading comprehension in. The objective of the study is to find out whether any significant effect of using webbing strategy on students' reading comprehension at the tenth grade of MAS Muhammadiyah Sei Apung Jaya. The method of this research was quantitative research. This quantitative research used quasi-experimental design. The population of the study was the tenth grade of MAS Muhammadiyah Sei Apung Jaya which consisted of 56 students. While, the sample of this research was consisted of experimental group and controlled group, each group consisted of 28 students. The experimental group taught by using webbing strategy, while the controlled group without webbing strategy. The instrument of collecting data was tests (pre-test and post- test) and documentation. The data were analysed used preliminary tests and T-test.

At the end of the study, the researcher took conclusion as follow: webbing strategy can give significant effect on students' improvement in reading comprehension. It can be seen from students' result in post-test. The mean score of post-test in experimental group is 88,03, meanwhile the mean score of post-test in controlled group is 62,86. Beside that, the significant effect can be seen in the hypothesis test, which  $T_{observed}$  is higher than  $T_{table}$ , ( 9,186 > 1,673 ) in the level of degree  $\alpha$  is in significant 0,05. It means that there was significant effect of using webbing strategy to improve students' reading comprehension at the Tenth grade of MAS

Muhammadiyah Sei Apung Jaya.



## ABSTRACT

Name : Malahayati  
Faculty/Department : Faculty of Tarbiyah and Teachers Training  
Title : The Effect of Using PQ4R Method on Students' Ability in Reading Comprehension at Eight Grade in SMP N 3 Satu Atap Pangkalan Susu  
Advisor I : Dr. Abdillah, M. Pd

Advisor II : Drs. Achmad Ramadhan, MA

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2020

**Keywords: PQ4R Method, Students' Reading Comprehension, Experimental Design**

This study aims to determine the effect of using PQ4R method on students' reading comprehension. The subject of this research was students of SMP N 3 Satu Atap Pangkalan Susu at eight grade. This research were used quasi experimental with pre-test and post-test design. In this design there was two groups, namely groups randomly selected experimental and control groups. The researcher were use two classes as sample in this research, they were VIII A that consisted of 30 students of experimental class and VIII B that consisted of 30 students of controlled class, namely class VIII A was an experimental class and given action was used the PQ4R method and class VIII B was controlled class in this study given used conventional method. This research were used quantitative method. The findings of this study that t-observed (3.79) was higher than t-table (1.674) at the level of significance of  $\alpha = 0.05$  and at the degree of freedom  $(df) = N_x + N_y - 2$

2. Where  $N_x$  the total numbers of Experimental class is 30 and  $N_y$  was the total numbers of control class is 30. Thus,  $df = 30 + 30 - 2 = 58$ . Based on the data, it can be concluded that there was a significant effect between using PQ4R method and conventional method on the students' achievement in reading comprehension.

**Keywords: PQ4R Method, Students' Reading Comprehension, Experimental Design**



## ABSTRACT



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2. Ernita Daulay, M.Hum.  
Thesis Title : **THE EFFECTIVENESS OF USING SCATTERGORIES BOARD GAME ON THE STUDENTS' VOCABULARY MASTERY AT SEVENTH GRADE OF Mts PONDOK PESANTREN ULUMUL QUR'AN MEDAN YEAR 2020/2021**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

### **Keywords: Vocabulary, Students', Scattergories Board Game**

The research was conducted to find out the effectiveness of using scattergories board game in teaching vocabulary which was observed from the students' at seventh grade of Mts Pondok Pesantren Ulumul Qur'an Medan. The method used was quantitative research method by using quasi experimental research. The population of this research was seventh grade of Mts Pondok Pesantren Ulumul Qur'an Medan. In taking the sample of the research, the researcher used saturated sampling which took all of the students' in seventh grade. The classes divided into experimental class and control class. There were 23 students' experimental class and 22 students' in control class. In experimental class was taught by using Scattergories board game and in control class was taught by using expository method. In experimental class the increase of the mean score was 21.96 and in control class the increase of the mean score was 14.97. Based on the T-test result by using SPSS V.22 in experimental class and control class, it was found that Sig. score was 0.001. It means that the Sig. core was smaller than 0.005 ( $0.000 < 0.05$ ). It can be conclude that there were significant differences between experimental class and control class. Therefore there was effectiveness of using Scattergories Board Game in teaching vocabulary at seventh grade of Mts Pondok Pesantren Ulumul Qur'an Medan.

## ABSTRACT



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**Advisor II : Maryati Salmiah, M.Hum**

**Title : USING INSTAGRAM TO IMPROVE STUDENTS' WRITING SKILL OF RECOUNT TEXT AT THE ELEVENTH GRADE MAS PAB 2 HELEVETIA MEDAN**

**Thesis, Medan : Tarbiyah Faculty UIN-SU of North Sumatera, Medan 2021**

**Keywords:** Writing, Recount text, Instagram, Improvement

This research was aimed to find out the improving of the students' writing skill of recount text by using Instagram. The subject of this research were the eleventh grade of MAS PAB 2 Helvetia Medan which consisted of 35 students. This research applied classroom action research. The data of this research were qualitative and quantitative data and the instruments of collecting data were used such as: Pre-test and Post-test, interview sheet, observation sheet, and photography evidence. The quantitative data were taken from the test. The test was given to the students in form of pretest, post test in the first cycle, and the post-test in the second cycle.

The result of the analyzing the data showed that there was an improving on the students' writing skill from each cycles. It was showed from the mean of pre-test was 69. Where, there were 12 student got successfull score criteria or it was only 34,2% and 23 students' got unsuccessful or it was 65,7 %. After doing cycle I by using Instagram, there was an improving of the result of the students' mean was 73. Where, 17 students got successful criteria score or it was only 48,5% and 18 students' got unseccessful criteria score or it was 51,4%. Then doing repairing for second cycle after reflection on the first cycle, there was improving of students' mean was 78. Where, 27 students' got successful criteria score or it was 77,1% and 8 students' got unsuccessful criteria score or it was 22,8%. In other words, it could be concluded that the use of Instagram improved the students' writing skill and their interest in writing.

## ABSTRACT



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Advisor I : Dr. Sholihatul Hamidah Daulay, S.Ag., M. Hum.  
Advisor II : Maryati Salmiah, M.Hum.  
Title : The Effect Of Reciprocal Teaching Strategy  
Towards The Students' Reading Comprehension At Sma Negeri  
1 Lhokseumawe

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**Key Word:** Reciprocal Teaching Strategy, Effects, Reading Comprehension

This research is based on a quantitative analysis with experimental design. The objective of this study is to find out whether Reciprocal Teaching Strategy has significant effect towards the students' reading comprehension at the third grade of senior high school. The subject of this research is the students at SMA NEGERI 1 Lhokseumawe. The total of population was 342 students and the researcher took 59 students as the sample of this research. Therefore, the researcher divided the class into two classes, there are experimental and control class. The experimental class was applying Reciprocal Teaching Strategy on the learning process meanwhile the control class was applying conventional strategy. The data were collected by using both pre-test and post test which consist of 10 questions that arranged in multiple choice. From the pre-test has been found that the Students' mean score is 59 and then the score increased to 82. However, for the control class the Students' mean score on pre-test were 66.5 and the post- test was not increasing significantly as the mean score is 80.

Furthermore, based on the data  $t_{observed}$  value is 2.40 which higher than  $t_{table}$  at the significant level 0.05 ( $2.40 > 1.67$ ). It can be concluded that Reciprocal Teaching Strategy has significant effect towards the students' reading comprehension because the result showed that the alternative hypothesis ( $H_a$ ) is accepted and  $H_0$  is rejected.

## ABSTRACT



Name : Nurul Aulia Amin  
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Science and  
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Advisor I : Prof. Dr. Didik Santoso, M.Pd  
Advisor II : Maryati Salmiah, S.Pd, M.Hum  
Title : The Students' Errors in  
Writing Expository Text at  
the Eleventh grade of MAS  
Darul Falah, Langga Payung

Skripsi, Medan. Department of English Education Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera, Medan 2020

### **Keywords: Errors, Writing Expository Text**

This research aimed to analyze the students' errors in writing expository text at the eleventh grade of MAS Darul Falah, Langga Payung, Labuhan Batu Selatan. In this research, the researcher used a qualitative method. The participant of this research were eleventh grade students of MAS Darul Falah. This research were conducted by snowball sampling and the researcher only took 10 students to write expository text based on the topic they choose in sixty minutes. The data were collected by giving test to the students. The data were analyzed by using documentary technique of Miles and Huberman. It was consisted of three steps were data reduction, and data display and conclusion drawing or verification. The result of the study indicating that there are some errors that made by students such as 6 errors of auxiliary verb (13%), 3 errors of subject (7%), 4 errors of conjunction (9%), 4 errors of article (9%), 3 errors of misformation (7%), 3 errors of misordering (7%), 5 errors of preposition(11%), 4 errors of singular and plural (9%), 2 errors of possessive adjective (4%), 6 errors of lexical (13%), 5 errors of capitalization (11%). From the frequency of each error types, errors of auxiliary verb and lexical errors was the errors which most frequently produced by the students. The students made errors because of their first language (Indonesian logical thinking), or we should say the students mother tongue interference (interlingual source), some students tried to translate the words one by one from Indonesian language into English without paying attention to the English structure rules, and intralingual errors that is caused of errors resulting from complicated system of the target language itself. Besides that the students still confused to arranging the sentences correctly, it is because of the lack of knowledge, grammar, pronoun or poor vocabularies and its use.

## ABSTRACT



Faculty of Tarbiyah

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Faculty/ Department : FITK/English Education  
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Thesis Title : **The Use of Instagram in Learning to Write Recount Text: A Case Study at the Tenth Grade of MAN 3 Medan**

and Teachers Training, State Islamic University of North Sumatera, Medan, 2021.

**Keywords:** *Instagram Application, Recount Text, Senior High School, Writing*

Utilization social media through mobile phone in language teaching and learning has been taking the attention of language teachers, researchers, and practitioners in the last decades. This approach of language teaching is popularly known as Mobile-Assisted Language Learning (MALL). Therefore, this present study aimed to investigate students' engagements on Instagram and their perceptions of its utilization in learning to write recount text. Qualitative research method in the form of case study was employed to conduct this study. The data were collected by using questionnaire, interview, and observation and later analyzed by using thematic analysis. Thirty-five students of MAN 3 Medan were recruited as the participants of this study while three students voluntarily participated in the interview session employed to further dig their perceptions on the use of Instagram in learning to write recount text. The results revealed that, first; most of the students had already used Instagram for personal purposes before the teacher introduced it to them. Second, the students showed ambivalent perceptions towards its utilization for educational purposes, 1) in terms of positive perceptions, they found Instagram beneficial in exploring more ideas and imagination, encouraging to write better, improving confidence, acquiring other proficient language skills, and discovering online learning tool and 2) for the negative perceptions, the students found some drawbacks which may or may not related to the application itself, such as internet connection issues, violence of privacy, and focus distraction. From those findings, this study concludes that the use of Instagram in learning to write recount text may provide the students with great experiences, however if it is not well prepared, it may as well give negative learning experiences. This study suggests that with some efforts to minimize technical issues, Instagram can be used as an online language-learning tool in English classroom during the pandemic.

## ABSTRACT



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Advisor I : Dr. Abdillah,M.Pd  
Advisor II : Utami Dewi M.Hum  
Title : The Effect of Clustering Technique  
On Student's Writing Skills in Recount Text  
At the Tenth Grade of Senior of School.

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

*Keywords : writing, students, skills, clustering technique*

The objective of this study is to know the significant effect of Clustering Technique on students' writing skill in recount text at the tenth grade of Senior High School. This study used quantitative research with quasi-experimental design. It was conducted in tenth grade of SMA Negeri 1 Rantau Utara. The researcher took 72 students where 36 students for experimental class and 36 students for control class. In collecting the data, the researcher used test in essay test. The researcher used two test, pre-test was given before treatment and post- test was given after treatment in learning process. Then, the researcher analyzed the data by using statistical formulation and Microsoft Excel 2013 with 0,05 significance level. After analyzed the data, the researcher found that the value of  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$ . It can be seen from  $t_{\text{observed}} (2,055) > t_{\text{table}} (1,6)$  at the significance level 0,05 and degree of freedom (df) = 70. It means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected. It can be conclude that Clustering Technique has significant effect on students' writing skills in recount text at tenth grade at SMA Negeri 1 Rantau Utara.

## **ABSTRACT**

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**M.BA.,Ph.DAdvisor 2 : Utami Dewi S.Pd,**

**M.Hum**

**Faculty : Tarbiyah**

**Department : English Education Department**

**The Title : “IMPROVING THE STUDENTS’  
READING COMPREHENSION THROUGH  
WEBTOON APPLICATION ATMTS AZ-ZUHRI  
TANJUNG MORAWA.”**

***Keywords:* authentic material, reading comprehension, students skill**

The research was intended to find the authentic materials that improving to increase the reading comprehension. The subject of this research was the class VII-A of MTs Az-zuhri. There were 36 students as the samples used in this thesis. The research method used was Class Room Action that done in two cycles. The data were analyzed qualitatively and quantitatively. In qualitative data was got through interview, and observation. For the quantitative data was got through pre-test and pos-test. Based on the qualitative data that found, the using of Webtoon Application can improve student’s responses in reading comprehension. It can be seen in the result of test. In the first cycle, it consist of two meetings. In the first meeting, the student’s result percentage was 32,5 % (enough) and for second meeting, the student’s result percentage was 63,8 % (good). In the second cycle the student’s score was 83,3% (Very good). This score showed that the student’s average score was improving in every test. The student’s average score in pre-test was 13 of 36 students (32,5 %). The percentage of the student’s who got the score 70 and more in the posttest I was 23 of 36 students (63,1 %). The percentage of the student’s who got the score 70 and more in the post-test II was 30 of 36 students (83,3 %). The improvement of the competent student’s percentage from the pre-test to the post-test I was increase, it is about 50,6 %, from post-test I to post-test II was 20,2 %, pre-test to post-test II was 50,8%. From the data, it showed that the improving of the student’s reading skill was significant. The results of the research show that using Webtoon Application can improve to the student’s reading comprehension.



## ABSTRACT



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Advisor I : Dr. Abdillah, M.Pd  
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Title : The Effect of Peer Feedback on Students' Achievement In Writing Narrative Text At Mas Ponpes At-taufiqurrahman

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Keywords: Peer Feedback, Writing and Narrative Text.**

This Study found that peer feedback effect on students' achievement in writing narrative text. It was conducted by using experimental design. The population was X-1 and X-2 students of Mas Ponpes At-taufiqurrahman. There are consist 40 students. The sample of two classes divided into two groups, experimental group and control group which were chosen random sampling by using lottery technique. The grade X-1 as experimental group was taught by using peer feedback and grade X-2 as control group was taught conventional method. The instruments used in this research was written test. After analyzing the data, the writer got; The students achievement in writing narrative text by peer feedback got the mean 77.700 and standar deviation was 8.985 ; The students' achievement in writing narrative text by using conventional strategy got the mean 56.600 and standard deviation was 6.269. The value of t-observed was 3.207 and that of t-table was 1.671. So the value of t-observed was higher than that of t-table. It showed that Ho rejected and Ha accepted. There was significant effect of using peer feedback strategy on students' achievement in writing narrative text.





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Teacher Training  
Advisor : Dr.Abdilah, M.Pd  
Advisor : Utami Dewi,M.Hum  
Tittle : The Influence Of Using Dice Game  
Technique Towards Students'  
DescriptText Writing Ability  
Sevent Grade At Mts Islamiyah  
SubulussalamSumberjo

**Skripsi, Medan: Department Of English, Faculty Of Tarbiyah Science and Teachers  
Training, State Islamic University Of North Sumatera, Medan 2020**

Keywords : *Dice Game Technique, Students' Writing Ability, Descriptive Text*

This Study aimed to find the influence of using dice game technique towards students' descriptive text writing ability at the seventh grade of Mts Islamiyah Subulussalam. This study used quantitative research with quasi-experimental. It was conducted in seventh grade of Mts Islamiyah Subulussalam Sumberjo. The researcher took 62 students where 32 students for VII-1 as experimental class and 30 for VII-2 as control class. In collecting data, the researcher used writing test and essay as the instrument to obtain students' result. The research methodology was an experimental research, which conducted the experimental class (VII -1 ) and control class (VII-2) as sample. The study quantitative research with method quasi-experimental design. For collecting the data, the researcher used a writing test and the essay as the instrument for to obtain the students result. The observation of the research showed that the student had the problem in writing elements: content, organization, vocabulary, language use, and mechanic. Researcher used two test, pre-test was given before treatment and post test was given after in learning process. Then, the researcher analyzed the data by statistical formulation by using t-test with 0.05 significance level. After analyzed, the result of the research indicate that the value of t-count was higher than the value of t-table  $5.348 > 2.00$  at the significant level  $\alpha = 0.05$  and at the degree of freedom (df)= 60. It means that the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis is rejected. It can be conclude that dice game technique has significant influence on students writing ability in descriptive text writing ability at seventh grade of Mts Islamiyah Subulussalam Sumberjo.

## ABSTRACT



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Faculty/Department : FITK/English Education

Department Advisor : 1. Prof. Dr. Didik Santoso, M.Pd.

2. Drs. H. A. Ramadhan, MA.

Thesis Title : **THE STUDENT LEXICAL ERRORS IN WRITING SPOOF ESSAY  
AT**

**GRADE OF YAYASAN ISLAMIC CENTER**

**SUMATERA UTARA**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers'  
Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords: Spoof Essay, Writing, Lexical Errors.**

The purpose of this study was to determine the student Lexical Errors in Writing Spoof

Essay at Eleventh Grade of Yayasan Islamic Center Sumatera Utara in academic year of 2020/2021. To find out what errors in writing spoof essay can occur and to find out how and why these errors can occur in student writing spoof essays. The focus of this research is Lexical Errors in Writing Spoof Essay at Eleventh Grade. The method used in this research is descriptive qualitative. The research data was carried out on essays written by students. The steps for error analysis are collecting data from student writing essay, identified and classified the errors contained in the lexical errors in writing spoof essays. The data analysis process is described based on Dulay in Kuntjara (2013: 2). From the research results it can be seen that the errors made by the students in writing are omission, addition, misformation, misordering, misspelling, semantically. This error can occur due to various processes based on the type of error, including errors that can occur due to L1 to L2 influence, intra-language disorders, limited knowledge of English grammar, lack of mastering vocabulary in English, and errors in understanding the meaning of words that are almost similar the pronunciation and writing in English.

## ABSTRACT



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Advisor I : Dr. H. Amiruddin MS, MA., MBA., Ph.D  
Advisor II : Yani Lubis, S.Ag., M.Hum  
Title : The Implementation of Know-Want-Learned Strategy to Improve the Students' Reading Comprehension in Narrative Text at MTsS Insan Cita Medan.

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra.

**Keywords: K-W-L Strategy, Reading Comprehension, Narrative Text, Classroom Action Research.**

This research was aimed to find out the impact of using Know-Want-Learned strategy in improving the students' reading comprehension. The subject of this research was the ninth grade students of MTsS Insan Cita Medan in academic year of 2020/2021 which consisted of 44 students. This research was conducted by using classroom action research, which used two cycles. Each of them consists of planning, acting, observing, and reflecting. The data were obtained through quantitative and qualitative data. The quantitative data was obtained from tests including pre-test, post-test I, and post-test II. While qualitative data was obtained from interview and observation sheet. The result of the data analysis showed that there was an improvement on the students' reading achievement from each cycle. It was shown from the students' mean score in pre-test was 57,8 increased to 70,4 in post-test I and increased to 80,5 in post-test II. In the pre-test there were 18,2% (8 of 44 students) who got score  $\geq 75$ . In the post-test I, there were 45,4% (20 of 44 students) who got score  $\geq 75$ . In the post-test II, there were 88,6% (39 of 44 students) who got score  $\geq 75$ . For the hypothesis testing used t-test formula, the result of t-test was  $t_{\text{observed}} (10,30) > t_{\text{table}} (2,018)$ . Thus, alternative hypothesis ( $H_a$ ) could be accepted. Based on the finding, alternative hypothesis ( $H_a$ ) saying that K-W-L strategy could improve the students' reading comprehension in narrative text.

## ABSTRACT



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Faculty/Department : FITK/English Education Department  
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Advisor : 1. Dr. Sholihatul Hamidah Daulay,  
: M.Hum  
2. Utami Dewi, M. Hum  
Skripsi Title : UTILIZING ROSETTA STONE  
: APPLICATION TO IMPROVE  
STUDENTS' VOCABULARY  
MASTERY AT THE TENTH GRADE  
OF SWASTA TUNAS BANGSA  
SENIOR HIGH SCHOOL

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords:** *Teaching Vocabulary, Rosetta Stone Application, Media.*

Language skills can be obtained by mastering vocabulary first. With that, this study will use the application as a medium for learning vocabulary. So that mastery can grow optimally with learning methods like this. This is also related to the nature of the environment which lacks insight into the media (smartphone) and also the limitations of something that is always unconditional (economic). This study aims to make it easier for students to improve vocabulary mastery so that it is easy to learn and understand. The subjects of this study were students of class X-IPA 1 Tunas Bangsa Private High School, the sample used was 32 students. The method used in this research is Classroom Action which is carried out in two cycles. Data were analyzed qualitatively and quantitatively. Data were analyzed qualitatively and quantitatively. In qualitative data obtained through observation activities. Meanwhile, quantitative data were obtained through pre-test and post-test. Based on quantitative data, the use of the Rosetta Stone application can improve vocabulary mastery skills in students. This can be seen from the pre-test and post-test results. In the pre-test, the percentage of student scores was at 59.65%. Then in the first post-test, the percentage of student scores was at 67.84%. Whereas in the second post-test the percentage of student scores was at 79.53%. From the data found, we can see that the Rosetta Stone application is proven to be able to significantly improve students' vocabulary mastery.

## ABSTRACT



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Advisor I : Rahmah Fitriani, Ph.D.  
Advisor II : Yani Lubis, S.Ag, M.hum  
Title : Improving Students' Vocabulary  
Mastery through the Utilization of  
Quizlet Application at Tenth Grade  
of MAS Ibadurrahman in 2020/2021  
Academic Year

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers'  
Training State Islamic University of North Sumatera, Medan 2019

**Keywords: Quizlet Application, Senior High School, and Vocabulary Mastery.**

Vocabulary as one aspect of language skills is considered to have a paramount role on the mastery of other language skill in language learning. Therefore, to improve students' vocabulary mastery a myriad of studies have employed MALL as an approach in classroom practices, particularly for English language teaching (ELT). This study aimed to investigate how to use of digital game application called Quizlet affected students' vocabulary mastery. This study was conducted at the Tenth grade class of MAS Ibadurrahman with 33 students as the participants. Classroom action research with two cycles was used as the research design. In each cycle, the researcher collected both qualitative and quantitative data. The qualitative data were taken through observation checklist, diary notes, interview, and documentation while the quantitative one from pre-test, post-test I and post-test II. The result of qualitative data revealed that: 1) students enjoyed and actively participated in vocabulary learning utilizing Quizlet application; 2) students felt more interested and motivated to learn vocabulary mastery. Whereas the result of quantitative data showed that in cycle I, there was 9 students reaching the Minimum Criteria of KKM score with the average score of 62.2 while the percentage was 27.2%. In cycle II, 29 students reached the Minimum Criteria of KKM score with the average score of 85.6 while the percentage was 87.8%. Eventually, it can be concluded from the students' scores that there was improvement from cycle I to cycle II, thus vocabulary learning activities utilizing Quizlet application was effective.

## ABSTRACT



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Title : The Effect of Personal Experience Strategy On  
Students' Achievement In Writing Narrative  
Text  
Advisor I : Dr. Abdillah, M.Pd.  
Advisor II : Ernita Daulay, M.Hum.

Skripsi, Medan. Department of English Education. Faculty of Tarbiyah And Teachers' Training. State Islamic University of North Sumatera. Medan. 2020.

**Keywords: Personal Experience Strategy, Students' Achievement, Writing Narrative Text.**

The main topic of this study is teaching narrative text. The aim of this study is to seek out writing narrative text's effect between the scholars taught by using personal experience strategy and therefore the students taught by using big group work strategy at tenth grade students' of SMA Negeri 1 Pangkalan Susu. The experimental class was using personal experience strategy and therefore the controlled class was using big group work strategy. The author used quantitative method and also the research design was experimental design. In conducting this research, the population was tenth grade and brought by sampling technique. The instrument in conducting the information during this study was essay test. There have been 500 scores gained of the pre-test to the post-test experimental class and there have been 211 scores gained of the pre-test to the post-test in controlled class. The finding showed that  $t_{\text{observed}} = 6.738$  was on top of  $t_{\text{table}} = 1.667$  at the amount of significance  $\alpha = 0.05$  and therefore the degree of freedom ( $df$ ) = 68. So, the null hypothesis ( $H_0$ ) was rejected and alternative hypothesis ( $H_a$ ) was accepted, because  $t_{\text{observed}}$  was more than  $t_{\text{table}}$  ( $t_0 > t_{\text{table}} = 6.738 > 1.667$ ). Lastly, personal experience strategy affected students' achievement in writing narrative text.

## ABSTRACT



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Advisor : 1. Prof. Dr. Didik Santoso, M.Pd.  
2. Drs. H. Achmad Ramadhan, M.A.  
Thesis Title : The Cognitive Process of Writing  
Descriptive Text by the Tenth Grade  
Student of Madrasah Aliyah Swasta Nurul  
Hakim Medan

Thesis, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keywords: The Cognitive Process, writing, Descriptive Text.**

This research was aimed describing how the student's cognitive process of writing descriptive text. The method in this research used descriptive qualitative research method which analyzed the data in the word form. The researcher conducted in the tenth grade student of Madrasah Aliyah Swasta Nurul Hakim which consist of a student as informant, three students as supporting informant and a teacher as supporting informant. The data of this research obtained from observation and protocol interview. This research collected some important information from the student about the cognitive process in writing. The results of the data analysis showed that the student cognitive process in writing descriptive text occurs in the five stages, such as; selecting the title, organizing the ideas, developing the ideas, translating the text and reviewing the text.



## ABSTRACT

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Advisor I : Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum  
Advisor II : Ernita Daulay, S.Pd, M.Hum.  
Title : The Use of Visual Imagery Strategy to Improve The Students' Writing Skill of Recount Text at The Tenth Grade of Senior High School  
Skripsi, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra.  
**Keywords: Visual Imagery Strategy, Writing, Recount Text, Classroom Action Research**

This research aimed to determine the impact of using Visual Imagery strategies in improving the students' writing skills. The subjects of this research were the students of class X MA. Laboratory. UIN SU Medan for the 2020/2021 academic year, which consists of 40 students. This research was conducted using a classroom action research using two cycles. Each cycle consists of planning, acting, observing, and reflecting. The data obtained through quantitative and qualitative data. The quantitative data were obtained from tests which included pre-test, post-test I, and post-test II. Meanwhile, the qualitative data were obtained from interviews and observation sheets. The results of the data analysis showed that there was an improvements on student writing achievements from each cycle. This can be seen from the mean score of students in the pre-test 50.85 increased to 69.4 in the post-test I and increased to 79.3 in the post-test II. In the pre-test, 10% (4 of 40 students) scored  $> 75$ . In the post-test I there were 55% (22 of 44 students) who scored  $> 75$ . In the second post-test, there were 90% (36 of 40 students) who get a value  $> 75$ . To test the hypothesis using the t-test formula, the results of the t-test obtained t observation (8.60)  $>$  t table (1.684). Thus, the alternative hypothesis ( $H_a$ ) can be accepted. Based on these findings, the alternative hypothesis ( $H_a$ ) states that the use of visual imagery strategies can improve students' ability to write recount text.



## ABSTRACT



**Name : Rizaldi Pulungan**

**NIM : 34144031**

**Title : Improving Students Skills in Writing Narrative Text by Using Dictation Dictogloss Method in Junior High School Pesantren Ar Raudlatul Hasanah Medan.**

**Advisor I : Dr. Sholihatul Hamidah Daulay, S.Ag, M. Hum**

**Advisor II : Dr. Utami Dewi, S.Pd, M. Hum**

**A Thesis, Medan. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra, Medan 2021.**

**Keywords:** *Dictation Dictogloss Method, Writing skill, Narrative Text, Classroom Action Research.*

This research was conducted to find out the improvement of students' skills in writing narrative text by using the Dictation Dictogloss Method. The population of this research was eight grade junior high school students of Pesantren Ar Raudlatul Hasanah Medan. This research was conducted by implementing the rules and steps of Classroom Action Research. The collected data in this research was analyzed by using qualitative and quantitative technique. The qualitative data was taken from observation sheet, interview, diary notes and documentations. The result of this research found that there was an improvement on students writing narrative skills by applying Dictation Dictogloss Method. It was supported by the increase mean of the score in every single meeting. The mean in pre-test was 40,67. The mean of post-test in cycle one was 65,6. The mean of post-test in cycle two was 70,17. This data indicated that students score was increased in every meeting. The percentage of students passed in every meeting was also improved. The data stated that in pre-test there were only two students passed (6,67%). In the post-test of cycle one there were fourteen students passed (46,67%). In the post-test of cycle two there were twenty students passed (66,67%). By the data gathered in this research, it can be concluded that students were more engaged, motivated and interested in writing narrative text after the implementation of Dictation Dictogloss Method.

## ABSTRACT



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**Advisor 2** : Utami Dewi, S.S., M.Hum  
**Title** : The Correlation between Students' Reading Comprehension and Students' Ability in Writing Narrative Text at The Eleventh Grade of Senior High School Students  
**Thesis, Medan** : Tarbiyah Faculty UIN-SU of North Sumatra

**Key words:** *Reading Comprehension, Writing Narrative Text*

This research design was a correlation design which was casual relationship. In accordance with the symptoms, the writer has seen some problems that should be discussed and overcome. In this research, there were formulation of the problem; (1) is there any significant correlation between students' reading comprehension of narrative and their ability in writing narrative text? The objectives of the research was only to find out whether there is any correlation between students' reading comprehension and their ability in writing narrative text at the first year of SMA Setia Budi Abadi Perbaungan. It was conducted to February, 2020. The subject of the research was the second year students of SMA Setia Budi Perbaungan. The population of the research was 100 students and the sample was 26 students. The technique used in taking the sample was random sampling. In collecting the data, the writer used test for both of the variables in this research. Before the test of reading comprehension was given to the sample, the researcher gave multiple-choice. The writer also gave the test of writing narrative. In analyzing the data, the scores were analyzed by using Product Moment formula by using Excel. Based on the research findings, the score of reading comprehension in  $r$  count (0.800) and it was higher than  $r$  table (0.388), while the score of narrative text in  $r$  count (0.741) and it was higher than  $r$  table (0.388). it could be conclude that  $H_0$  was rejected and  $H_a$  was accepted.. the conclusions; There was a significant correlation between students' reading comprehension and students' ability in writing narrative text at the second year students of SMA Setia Budi Abadi Perbaungan.

## ABSTRACT



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Department English Education

Advisor I : Prof. Dr. Didik Santoso, M.Pd.

Advisor II : Drs. H. A. Ramadhan, MA

Title : **Improving The  
Students' Vocabulary Mastery Through  
Riddle Game Technique At The Eight  
Grade Of Junior High School Students Of  
SMP SWASTA R.A KARTINI Tebing  
Tinggi**

Thesis. Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Keywords: Vocabulary Mastery, Using Riddle Game**

This research was aimed to improve the students' vocabulary mastery by using riddle games. The subjects of this study were 25 students at eight grade in smp swasta R.A Kartini Tebing Tinggi. This research was conducted by using classroom action research that consist of 2 cycles. The technique of analyzing data for quantitative data was the students' score of test. While for qualitative data, the researcher used observation and interview. The result of this research showed that the mean of the students score was 51,6 in which there were 4 from 25 students (16%) who passed the minimum criteria of mastery learnings (KKM). In the post test I, there were 10 from 25 students (40%) who improved and the score mean was 63,6. Meanwhile, in the post test II, the mean score was 84,8. There were 23 students (92%) passed the minimum criteria of mastery learnings (KKM). It is indicated that riddle game could improve the students' vocabulary. This result is strength by the observation and the interview result that students were more active in the class and enjoy the learning process.

## ABSTRACT



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Advisor 1 : Dr. Muhammad Dalimunte, S.Ag, SS, M. Hum  
Advisor II : Ernita Dulay, S.Pd. M.Hum  
Title : Increasing Students' Writing Ability at Descriptive  
Text by Using Bits and Pieces game at Eight Grade of Mts PAB 1  
Helvetia Medan

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah Science and  
Teacher's Training State Islamic University of North Sumatera, Medan 2020

***Key word: Descriptive text, Bits and Pieces Game, and Writing.***

This research aims to increase students' writing ability at descriptive text by using bits and pieces game at MTs PAB 1 Helvetia Medan. This study used class room action research as a methodology. The subjects of this study were 30 students at the eight grade of MTs Helvetia in the academic year 2020/2021. This research used two type data namely quantitative and qualitative. The data quantitative taken by test. On the other hand, to complete the data qualitative were taken by interview, observation sheets, diary notes and documentation. The result of this research showed that there was increasing of students' writing ability at descriptive text. The mean of the pre test was 59.5 or only 13.33% who success did the test. The mean of first cycle was 70.87 or 36.67% who did the test. And the mean of second cycle was 79.03 or 86.67%. It showed that the mean of second cycle was better than pre-test and first cycle. It can be conclude that bits and pieces game can increase students' writing ability at descriptive text at eight grade of MTs PAB Helvetia Medan.

## ABSTRACT

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Faculty : Tarbiyah Science and Teachers Training

Department : English Education

Advisor I : Dr. Abdillah, M.Pd

Advisor II : Siti Ismahani, M.Hum

Title : The Effect Of The Quizlet application On The Vocabulary Mastery Of Students In Class VII MTs. Al-Washliyah Bah Gunung

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University Of

North Sumatra, Medan 2020

**Keywords: Quizlet application, vocabulary, students**

This study aims to determine the effect of the quizlet application on the vocabulary mastery observed and researched at Mts Al-washliyah Bah Gunung. This research is conducted using an experimental research design. The population in this study are students of class VII MTs. Alwashliyah Bah Gunung. The sample of the research is class VII-1 (24 students) as the control class and VII-2 (24 students) as the experimental class. In this study, researchers taught experimentally using the quizlet application and in the control class, researchers taught using conventional methods. Researchers used a pre test, treatment, and post test in this study. In the control class, the score between the pre test and post test increased by 18.12. Meanwhile, in the experimental class the score increased by 21.87. Researcher uses SPSS v.22 to calculate the data. In the post-test control class and experimental class, the researcher finds that the Sig. (2-tailed) on the T-Test is 0.114.  $> 0.05$ , so there is no significant difference between the control class and the experimental class.  $H_0$  accepted and  $H_a$  rejected. It is concluded that there is no an effect of students' ability in mastering vocabulary by quizlet application.

## ABSTRACT



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M.Pd  
Advisor I : Prof. Dr. Didik Santoso,  
Advisor II : Dr. Utami Dewi, M.Hum  
Title : The Application of Project

Based

Learning  
Technique to Improve The Students' Skill in  
Writing Announcement Text At The  
Elementary Grade of LKP Liberty English  
Course Tanjungbalai

Skripsi, Medan: Department of English Education Faculty of Tarbiya and Teachers Training, State Islamic University of North Sumatera, Medan 2020

**Keywords : Announcement Text, Students' Skill**

This study was aimed to find students' skills in writing announcement text which can be improved by using the project based learning technique. This study uses a classroom action research. The subject of this research is elementary grade of LKP Liberty English Course Tanjungbalai which consists of 11 female and 9 male. The total is 20 students. Qualitative research has been taken by making observations and interviews. Meanwhile, qualitative research was taken using a test consisting of a pre test and a post test. From the observation, it can be concluded that teaching writing announcement text has increased by using project based learning techniques. In the pre-test, the students' mean score was 54.85. Whereas in the post test 1, the students' mean score was 76.8 and the post test 2 was 88.4. In other words, the students' skill in writing announcement text was improved. And based on the observation sheet and documentation, it showed that the expression and excitement of the students were also improved.

## ABSTRACT



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**Fac/Major : Faculty of Tarbiyah Science  
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**Advisor I : Dr. Sholihatul Hamidah  
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**S.Ag, M.Hum.**

**Advisor II : Deasy Yunita Siregar, M.**

**Pd Title : The Effect of Hangman  
game towards Students' Vocabulary  
Mastery at The Seventh Grade  
Students of MTs Hifzil Qur'an  
Medan.**

### **Key Words: Hangman Games Technique, Vocabulary Mastery**

Vocabulary is one of the most basic elements of language learning that students have to master. Therefore, students are hoped to be able to understand the meaning of the words correctly. But in fact, the researcher found that students' ability in vocabulary was still low. Using the appropriate technique will help students acquire more vocabulary. Hangman game is considered to be one of the most effective technique to improve students' vocabulary mastery.

The formulations of this research problem as follows: 1) How are the students' vocabulary mastery before being taught using Hangman game? 2) How are the students' vocabulary mastery after being taught using Hangman game? 3) Is there any significant difference of students' vocabulary mastery between students who are taught by using Hangman games and those who are taught by using the conventional technique?

The method used in this study is quantitative method with quasi experimental research design. The researcher chose VII-2 as the experimental class, and VII-3 as the control class. The findings of this research show that teaching vocabulary using Hangman games technique was effective. It can be seen by the t-value (3,649) is higher than t-table (2,024) with 5% (0.05) significance level and the Sign. (2 tailed) is 0.001 with alpha ( $\alpha$ ) was 0.05 ( $0.000 < 0.05$ ). Hence,  $H_0$  (Null Hypothesis) was rejected and  $H_a$  (Alternative Hypothesis) was accepted. It showed that there was a significant difference using the Hangman games technique on student vocabulary mastery.



## ABSTRACT

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Advisor I : Dr. KH. Amiruddin, MS, MA, MBA, Ph.D  
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Title : Improving Students' Reading Comprehension by Using Collaborative Strategic Reading (CSR) at Tenth Grade of Students SMAS Shalahuddin Al-Munawwarah

Skripsi, Medan: Department of English Education Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera, Medan 2020.

**Keywords:** *Collaborative Strategic Reading (CSR), Reading Comprehension*

This research aimed to find out the improving of the students' reading comprehension by using collaborative strategic reading. This research was conducted by using Classroom Action Research (CAR). The subject of this research was X-C grade of SMAS ShalahuddiinAl-Munawwarah in 2020/2021 academic year and consisted of 28 students. The objective of this research was to improve students' reading comprehension by using Collaborative Strategic Reading (CSR) at tenth grade of SMAS Shalahuddiin Al-Munawwarah. This research was conducted in two cycles and each cycle consists of planning, acting, observing, and reflecting. The techniques of analysis data were quantitative and qualitative data. The quantitative data were taken from tests, the tests consist of pre-test and post-test. While the qualitative data were taken from observation, interview, diary notes, and documentation. The result of the data analysis showed that there was an improvement in the students' reading comprehension after implementing Collaborative Strategic Reading. In the pre-test the students mean was 57 and the students who passed the KKM were 4 students of 28 students or 14%. In the post-test I the students mean was 72 and the students who passed KKM were 13 students of 28 students or 46%. And in the post-test II the students mean was 83 and the students who passed KKM were 23 students of 28 students or 82%. And based on the observation sheet, interview, diary notes and documentation, the students were active and enjoy in participation and responses during the teaching-learning process. In the other words, the students' reading comprehension was improved by using Collaborative Strategic Reading (CSR).



## ABSTRAK

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Jurusan : Pendidikan Bahasa Inggris  
Pembimbing I : Dr. H. Syaukani, M.Ed. Adm  
Pembimbing II : Emiliya Sukma Dara, M.Hum  
Judul : The Correlation between Grammar Ability and The Student's Writing Skill at SMP Swasta Baitul Aziz Bandar Klippa



**Key words:** *Grammar Ability, Students' Writing Skill.*

This research was conducted to know the correlation between grammar ability and the students' writing skill at SMP Swasta Baitul Aziz Bandar Klippa. The kind of this study was quantitative research. Which 60 students of ninth grade of SMP Baitul Aziz in 2020-2021 academic year as the population of this study, therefore the sample was 30 students. The researcher collected data from the students used test, such as grammar test and writing test. Then, the data analyzed by using the correlation pearson product moment was symbolized by  $r_{xy}$ . And the analysis data showed that the  $r_{count}$  was higher than  $r_{table}$  ( $r_{count} > r_{table}$ ). Which the  $r_{count}$  score was 0,70 and the  $r_{table}$  value was 0,37 with a standart of significant 5% and the  $Df = 28$ . It claimed that there was a correlation between variable X (grammar ability) and variable Y (the students' writing skill). Therefore, it confirmed to the table of "r" correlation product moment, the value of (0,60-0,7999) which intepreted that there was a high correlation between both variables. Then, the significant correlation test of this study was found that the score of  $t_{count} = 5,21$  and it compared with the distribution table with the level  $\alpha = 0,05$  and the value of  $n = 30$ , the  $t_{table}$  showed 1,69. It found that the  $t_{count}$  was higher than  $t_{table}$  ( $5,21 > 1,69$ ). So, it obtained that the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_o$ ) was rejected. In the other hand, it can be concluded that there was a significant correlation between grammar ability and the students' writing skill.

## ABSTRACT



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**Advisor I** : Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum  
**Advisor II** : Drs. H. Achmad Ramadhan, M.A  
**Title** : **Songs As Media To Improve Students' Achievement In Understanding English Pronunciation in SMP Muhammadiyah 07 Medan**

Skripsi, Medan : Educational English Department, Faculty of Education and Teachers Training, State Islamic University of North Sumatera, Medan 2021.

***Keywords: Songs, Songs as Media, English Pronunciation.***

Pronunciation is the production of speech sounds for communication. For many students, the English speech sounds are confusing. There are many differences of pronunciation between English and Indonesian. Therefore, there are many students of Junior High School especially students of SMP Muhammadiyah 07 Medan that pronounce English words incorrectly. This study was conducted under the consideration that pronouncing English words plays an important role. Most of the students may have problems to pronounce part since English is not our native language, although they get an English subject in their school and they can't master the English pronunciation well.

The research was carried out through Classroom Action Research (CAR) and the sample of the research is the VIII - 1 grader students of SMP Muhammadiyah 07 Medan. In collecting data, this research uses questionnaire, observation sheet, diary notes, test and photography. Based on the data analysis from each activity, it can be seen that the students' achievement in the post test II & I is higher than that of the pre test with the mean score  $82,70 > 76,09 > 69,83$ . In doing this study, the writer used an oral test method or sound of production. The action was done through teaching learning process. All of the teaching learning process were presented by the help of songs. After the treatment by using songs in each cycle, the students' achievement in pronouncing English words improved. It proven by the percentage of students' who get score up to 75 in pre-test and post-test I and post-test II. It was 20% students in pre-test, 44% students in post-test I, and 88% in post-test II.

Based on this study, it is found that the use of songs in teaching English is effective to improve the students' pronunciation and very beneficial for the students in order to facilitate them in learning English.



## ABSTRACT

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Advisor : 1. Prof. Dr. Didik Santoso, M.Pd.

2. Emeliya Sukma Dara, M.Hum

Thesis Title : **IMPROVING STUDENTS'**

**WRITING SKILL ON RECOUNT TEXT THROUGH DIARY WRITING AT  
EIGHTH GRADE OF MTS PONDOK PESANTREN ULUMUL QUR'AN MEDAN.**

Skripsi, Medan: Department of English Education Faculty of Tarbiya and Teachers Training,  
State Islamic University of North Sumatera, 2021.

**Keywords:** *Diary Writing, Improve, Writing, Writing Skills, Recount Text.*

This research was aimed at implementing diary writing as a medium to improve the writing skills of the eighth grade of MTs Pondok Pesantren Ulumul Qur'an Medan in the academic year of 2020/2021. This research was an action research study. The participants of this research were 22 students of grade VIII, the English teacher, and the collaborator. This research used two types of data, namely qualitative data and quantitative data. The qualitative data were obtained through an interview with the English teacher and the students and observations during the teaching and learning process. Meanwhile, the quantitative data were in the form of the results of the students' writing before the implementation of the actions (pre-test) and after the implementation of the actions (post-test). The results of the research showed that there were improvements on the students' writing skills. The research uses two cycles, each cycle consist of planning, action, observation, and reflection. The result of this research shows that there is an improvement of the students' writing skills in recount text. It can be seen from t-test calculation in cycle I shows that the score of pre-test 35.9 and the score of post-test is 57.72. Meanwhile, the cycle II shows that the score of pre-test is 57.72 and score of post-test is 83.86. This indicates that by applying of diary writing can improve the writing skills of the second grade students of MTs Pondok Pesantren Ulumul Qur'an Medan is accepted.

## ABSTRACT



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**The title** : “IMPROVING STUDENTS’ LISTENING SKILLS THROUGH PODCAST AT MTS ISLAMIYAH GUNTING SAGA”  
**Key word** : Listening English Skill, Podcast.

This research aims to improve listening to English by using english podcast media. To encourage the ongoing research, researcher need some support that researcher have done such as; plans, actions, observations, and reflections. Participants in a class that was the subject of a study of 42 eighth grade students at MTs Islamiyah Gunting Saga in the 2020/2021 school year. In this observation, technique data analysis was collected using qualitative and quantitative data. for qualitative data collection, researchers do such as; interviews, observation sheets, and documentation. In addition, to collect quantitative data, researchers conducted a pre-test, post-test cycle I and cycle II post-test. The results of research conducted that podcasts can improve students' listening skills can be seen from the results of students' listening test scores. This can be seen from the mean score of the pre-test results is 16% (7 students) who scored more than 75. At the third meeting the second listening test in cycle I, there were 38% (16 students) who scored more than 75. from the first pretest conducted until the post test cycle II increased 21.42%. The second post test at the last meeting also experienced an increase in student scores reaching 78% (33 students) obtained scores above 75. There was an increase of 40.48% from the second listening test, and about 61.91% from the first listening test to the third test. From the data obtained by the researcher, it can be seen that podcasts are an effective listening learning tool to be applied to listening classes because they can improve students' listening skills and are able to encourage students' interest in learning to listen to English.



## ABSTRACT

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Skripsi Title : ***IMPROVING READING  
COMPREHENSION OF NARRATIVE TEXT THROUGH COMIC  
BOOK AT TENTH GRADE OF MAS RAUDHATUL AKMAL***

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keyword:** *Reading Comprehension, Action Research, Narrative Text, Comic Book*

This study was aimed to find out the improvement of students' ability in reading comprehension of Narrative text through Comic book in grade X MAS Raudhatul Akmal. The subject of this study was grade X MAS Raudhatul Akmal. It was consisted of 20 students. This research applied by Class Room Action Research. The technique of analysing data of this research was applied by using descriptive technique. The qualitative data was taken from diary notes, interview and observation sheet. The quantitative data was taken from the test. The result of the analysis showed that mean of the pre-test was 68,5, the mean of cycle I was 76 and the mean of cycle II was 82,5. The percentage of the students who got point up 75 also grew up, in the pre-test, the student who got point up 75 were only 2 of 20 students (8%). In the post-test I of cycle I, the students who got up 75 there were 11 of 20 students (55%). In the post test II, students who got up 75 there were 17 of 20 students (85%). The improvement of the Pre-Test to the Post-Test of cycle I was 77% and the improvement of Pre-test of cycle I to the post-test of cycle II was about 30%. From the data it indicate that the implementation of comic book was effective and from the data above it could be concluded that the students ability reading comprehension have been developed by using comic book. It's related to the result of observation showed that the students were more interested and motivated in joining the class and they were enthusiastic during teaching learning process. They asked what they didn't know, they gave response. The students were active, and they seemed enjoy discussion during teaching process.

## ABSTRACT



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Skripsi Title : **The Effect of Whole Brain Teaching Strategy on The Students' Simple Present Tense Mastery at the Eighth Grade of SMP Negeri 5 Takengon.**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keywords:** *Whole Brain Teaching Strategy, Lecture Strategy, Simple Present Tense Mastery*

This research was aimed to find out whether the whole brain teaching strategy has a significant difference in students' simple present tense mastery between students who taught by whole brain teaching strategy and those who taught by using the lecture strategy at eighth grade of SMP Negeri 5 Takengon. This research uses the quantitative research method (quasi-experimental research). The population of this research was the eighth grade of SMP Negeri 5 Takengon. There were four classes in the eighth grade and the researcher took two classes for the sample. There were 16 students for the experimental class and there were also 16 students for the control class. The instrument for collecting the data in this research was tested in the multiple-choice form. Before conducting the treatment, the researcher gave a pre-test and a post-test. In treatment, students in the experimental class were taught by using the whole brain teaching strategy and students in the control class were taught by lecture or lecture strategy. The experimental class got improvement as much as 37.5 points (pre-test=31.25 while post-test=68.75). The whole brain teaching strategy has a significant effect on the students' vocabulary mastery. The result of the independent samples test shows that the t value is 0.580 while the t table was 2.128 ( $t_{\text{observed}} < t_{\text{table}}$ ,  $0.580 < 2.128$ ). Therefore,  $H_0$  is accepted and  $H_a$  is rejected. So, it can be concluded that there is no significant difference in students' simple present tense mastery between students who taught by the whole-brain teaching strategy and the lecture strategy at eighth grade of SMP Negeri 5 Takengon.

## ABSTRACT



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Advisor : 1. Dr. Sholihatul  
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Skripsi Title : **UTILIZING WATTPAD APPLICATION TO IMPROVE THE STUDENTS' SKILL IN WRITING NARRATIVE TEXT AT THE EIGHT GRADE OF SMP YAYASAN PERGURUAN KELUARGA PEMATANGSIANTAR 2020/2021 ACADEMIC YEAR**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keyword: Writing Skill, action research, Narrative Text, Wattpad Application**

The objective of this research is to improve students' skill in writing in Narrative Text by utilizing the Wattpad Application at the eight grade students of Junior High School. In conducting the study, the researcher involved the English teacher, the school principal, and the students at the second grade of Senior High School especially VIII-1 class. This research conducted at SMP Yayasan Perguruan Keluarga Pematangsiantar as the subject of researcher. The subject of this research consisted of 25 students. The research conducted with classroom action research. In conducting this action research, the researcher divided the action into two cycles. The researcher collaborated with English teacher in implementing the actions. The data of this study were mostly qualitative although there were some quantitative data. The qualitative data were from observation sheet, interview transcripts, and documentation. While the quantitative data were from Pre-Test, Post-Test I and Post-Test II, The result of students' score shows that the students' average score kept improving in every test. The students' average score in pre-test was 57.7, There were 2 students (8 %) who passed the Minimum Mastery criterion (75). In the Post-Test in cycle I, there was 10 students (40%) who passed the score 75. In the Post-Test in cycle II there was 22 students (81.8%) who passed the Minimum Mastery criterion (75). Based on the quantitative data above, it can be seen that the students' score showed the improvement from the first to the last test. Furthermore, the qualitative data showed that all the learning activities gave contributions not only improved the students' skills in writing Narrative Text but also the students' confidence, interest, enthusiasm, and motivation.

## ABSTRACT



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Advisor : 1. Prof. Dr. Didik Santoso, M.Pd.  
2. Drs. H. Achmad Ramadhan, M.A.  
Thesis Title : **IMPROVING THE STUDENTS' READING COMPREHENSION ON NARRATIVE TEXT BY USING FABLE AT EIGHTH GRADE OF MTS AL – MANAAR PTPN IV PULU RAJA**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords: Reading Comprehension, Narrative text, Fable**

The research was aimed to improve the students' reading comprehension on narrative text by using fable. The subject of this study was the eighth grade students of MTs Al – Manaar PTPNIV Pulu Raja in 2020/2021 academic year. It was consisted of one class and 27 students as respondents. The object of this research was to improve the students' reading comprehension on narrative text by using fable. This research of this study was conducted by using classroom action research. The technique of analyzing the data was qualitative and quantitative research. The qualitative data were taken from observation. While the quantitative data were taken from tests consist of pre – test and post – test. Based on the result of the data analysis, it shows that there was an improvement in the students' reading comprehension on narrative text after using fable. In pre – test the students mean was 33, 51 or it was 0%. All of the students did not reach the KKM. After doing the post – test, there was an improvement in the result of the students' mean. The students' mean in post – test cycle 1 was 55, 74 or it was 22.22%, and the students' mean in the post – test cycle 2 was 80, 74 or it was 85, 18%. In other words the students' reading comprehension on narrative text was improved. And based on the observation sheet and documentation, it was showed that the expression and excitement of the students were also improved.



## ABSTRACT



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Advisor I : Dr. Mhd. Dalimunthe, S. Ag. S.S, M.Hum  
Advisor II : Ernita Daulay, S.Pd, M.Hum

Title: The Application of Cue Card Media to Improve Students' Ability at Writing Descriptive Text at the Second Grade MTs Hifzhil Qur'an Yayasan Islamic Centre Sumatera Utara

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords: Writing, Descriptive Text, Cue Card Media**

This research was aimed to apply of Cue Card Media to improve the students' ability at writing descriptive text at the second grade students of MTs Hifzhil Qur'an Yayasan Islamic Centre Sumatera Utara. This research was conducted by using classroom action research, which carried out through four step, they were planning, action, observation, and reflection. The subjects of this research were the second grade student of MTs Hifzhil Qur'an Yayasan Islamic Centre Sumatera Utara in academic year 2020/2021. The subject consists of 36 students. The technique or procedure of analyzing the data of this research was applied quantitative and qualitative approach. The quantitative data was taken from written test. The qualitative data were taken from observation sheets, interview sheets, diary notes, and documentations. The result of data analysis showed that there was improving student's ability at writing descriptive text from each cycle. It showed from the mean of pre-test was 56,91, the percentage of the students who successful was 22,22% and the students who unsuccessful was 77,78% , the mean of the post-test I was 72,63, the percentage of the students who successful was 55,55% and the students who unsuccessful was 44,44%, and the mean of post -test II was 81,38, the percentage of the students who successful was 88,11% and the students who unsuccessful was 11,11%. Based on the data, the researcher concluded that the student's ability at writing descriptive text had been improved by using Cue Card Media. The student's respond in writing teaching when they were being taught by using guided writing was very good. It can be seen from student's activity observation sheet on cycle I until cycle II in text.

## ABSTRACT



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**Advisor II** : Deasy Yunita Siregar, M.Pd  
**Title** : IMPROVING THE STUDENTS' WRITING

**SKILLS OF NARRATIVE TEXT THROUGH BEYOND CENTRES AND CIRCLE TIME METHOD AT 10<sup>TH</sup> GRADE SMA AL-HIDAYAH 2018/2019**

**Thesis, Medan : Tarbiyah Faculty UIN-SU of North Sumatera, Medan 2021**

***Key words:** writing skill, narrative text, beyond centers and circle time*

This research was aimed to improve the students' writing skill of narrative text through beyond centers and circle time method. The subjects of this study were 25 students at 10th grade in vocational high school MAS AL-HIDAYAH academic year 2018/2019. This research was conducted by using classroom action research that consist of 2 cycles. The technique of analyzing data for quantitative data was the students' score of test. While for qualitative data, the researcher used the technique by Miles and Huberman. The result of this research showed that the mean of the students score was 54,72 in which there were 5 from 25 students who passed the standart minimum score or KKM. In the post test I, there were 10 or 20% who improved and the score mean was 65,12. Meanwhile, in the post test II, the mean score was 78,12. There were 18 students or 72% passed the standart minimum score. It indicated that beyond centers and circle time method could improve the students' writing skill of narrative text. This result is strengthened by the observation and the interview result that students were more active in the class and enjoy the learning process. They were also active in learning process.

## ABSTRACT



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Advisor I : Dr. H. Amiruddin MS, MA., MBA., Ph.D Advisor

II : Drs.H. Achmad Ramadhan , M.A

Skripsi Title: Improving the students' achievement in writing descriptive text through think pair share technique at eight grade of MTS. Swasta Al Washliyah 19 Percut.

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2021

**Key Word:** *Writing Descriptive Text, Think Pair Share Technique, Classroom Action Research*

The objective of this research is to improve students' achievement in writing Descriptive Text through Think Pair Share Technique at the eight grade students of Junior High School. In conducting the study, the researcher involved the English teacher, the school principal, and the students at the second grade of Senior High School especially VIII-1 class. This research conduct at MTS.Swasta Al-Washliyah 19 Percut as the subject of researcher. The subject of this research were consisted of 20 students. The research conduct with classroom action research. In conducting this action research, the researcher divided the action into two cycles. The researcher collaborated with English teacher in implementing the actions. The data of this study were mostly qualitative although there were some quantitative data. The qualitative data were from observation sheet, interview transcripts, and documentation,. While the quantitative data were from pre-test, post-test I and post-test II, The result of students' score shows that the students' average score keep improving in every test. The students' average score in pre-test was 55.5, There were 0 student (0 %) who passed the Minimum Mastery criterion (75). In the post test in cycle I, there was 9 students (72,3%) who passed the score 75. In the post test in cycle II there was 16 students (82.45%) who passed the Minimum Mastery criterion (75). Based on the quantitative data above, it can be seen that the students' score showed the improvement from the first to the last test. Furthermore, the qualitative data showed that all the learning activities gave contributions. So, Think Pair Share Technique can Improve students' writing descriptive text at Eight Grade of MTS. Swasta Al-washliyah 19 Percut.



## **ABSTRACT**

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**Advisor II** : Drs. H. Achmad Ramadhan, M.A  
**Title** : An Analysis on Students' Errors in Using  
Preposition at Third Grade of SMP Negeri 1  
Panyabungan Utara

The study aims to realize students' understanding and ability in using the prepositions of time and place. The research was conducted using both qualitative and quantitative methods. The subjects of this study were students of class 3A of SMP Negeri 1 Panyabungan Utara Mandailing Natal for the 2020/2021 academic year. In this study, researcher used qualitative and quantitative descriptive approach, the researcher recognized the errors and explained them. The qualitative data were taken from interviews, observation, documentation while the quantitative data were taken from a test containing the use of the prepositions of time and place from 20 students. The second step is identifying the errors based on the outside of the test range tested, and the third step is describing the errors made by students. The results showed that there were 212 students who get errors from 400 questions in using time and place preposition. Researchers found that some errors that occur due to misinformation. Another finding is that the source of the error is divided in two categories, namely overgeneralization (the effect of the previous rules/formulas) and ignorance of role limitations (the effect of failure to apply the rule formula). And based on the interviews, observations, sheets and documentation, it showed that students' responses in using prepositions are not good enough.

**Keywords:** Error and Error Analysis, Preposition

## ABSTRACT



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Title : Improving The Students skills in writing Recount text by using diary at integrated Islamic junior high school Hj. Fauziah Binjai.

Thesis, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2021

**Keywords : Writing Skill, Recount text, Diary.**

This study was aimed at figuring out the application of the diary to enhance the writing of skiing in writing recount text for the students. 21 students of the IX grade of SMPIT Hj.Fauziah Binjai were the subject of this report. This research was carried out using Classroom Action Research. The qualitative data from the observation sheet and the interview sheet were collected. The quantitative data was derived from a test conducted at the end of each cycle. The pre-test, post-test I, and post-test II tests were given to the students. The results of the data analysis showed that from the first test, post-test of cycle I to post-test of cycle II, the student score increased. The average pre-test was 58.80. There were 23.80 percent (5 students) who passed the Minimum Passing Grade (MPG). The mean was 66.14 in the post-test duration of cycle I. 33,33 percent (7 students) passed the MPG. The mean was percent in the post test of cycle II .There were 33,33% (7 students) who passed MPG. In the post test of cycle II, the mean was 85,77%.There were (18 students) who passed MPG. It indicated that was improvement of the students" skills in writing recount text through diary.

## ABSTRACT



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Faculty/ Department : FITK/ English Education Department  
Advisor I : Rahmah Fithriani, Ph.D.  
Advisor II : Maryati Salmiah, S. Pd, M. Hum  
Title : Utilizing Flashcard Media to Improve  
Students' Vocabulary Mastery at the  
Seventh Grade of MTs Boarding School  
Tahfidz Baitusy Syakirin In 2020/2021  
Academic Year

A Thesis, Medan, Department of English Education, Faculty of Tarbiyah and Teachers  
Training, State Islamic University of North Sumatera. 2021.

Vocabulary is the base component of language that needs to be mastered because it covers all of the language skills. To help learners improve their vocabulary mastery, visual media has been reported effective in many studies as media to assist students in mastering vocabulary. Hence, the objective of this research was to know whether utilizing Flashcard Media could also improve the students' vocabulary mastery at the seventh grade of Junior High School. This research was conducted at MTs Boarding School Tahfidz Baitusy Syakirin which was carried out in the VII-2 class with 20 students. The research design employed was classroom action research with two cycles. In every cycle, the researcher collected qualitative and quantitative data. The qualitative data were obtained from observation, interview, and diary note. While the quantitative data were taken from Pre-Test, Post-Test I, and Post-Test II. Based on the qualitative data, the researcher found three main findings. First, the students gained better understanding and memorizing of the meaning and the writing of the words. Second, the students were more motivated and enjoyed the vocabulary learning, and third, they felt more interested and interested in learning vocabulary. Whereas based on the quantitative data, the researcher found there were 10 students who achieve the Minimum Criteria of KKM score in the post test in cycle I, and 15 students in the post test in cycle II. It can be concluded that students' scores improved in each test. Thus, it could be concluded that Flashcard Media could be utilized to improve students' vocabulary mastery

**Key words:** *Flashcard Media, Senior High School, Vocabulary Mastery*

## ABSTRACT



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Skripsi Title : **THE EFFECT OF EGRA TECHNIQUE IN TEACHING WRITING SKILLS AT THE TENTH GRADE STUDENTS OF MAS MADINATUSSALAM.**

A Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teacher Training. The State Islamic University of North Sumatera. 2021.

***Keywords: EGRA technique, Recount Text***

This research was conducted to know THE EFFECT OF EGRA TECHNIQUE IN TEACHING WRITING SKILLS AT THE TENTH GRADE STUDENTS OF MAS MADINATUSSALAM. The research was quantitative research with quasi experimental design by choosing one group pre-post test design. There was only one class which consisted of 31 students as the sample of research. The data were gained based on the students' score in pre and post test, and the data calculated by SPSS 17.0 to determine the data normality, data homogeneity, and the hypothesis test. Based on the SPSS calculation it found that the Sig (2 tailed) of pre-post test was lower than the minimum value of significance ( $.000 < 0.05$ ) or  $t_{\text{count}}$  of pre-post test was higher than  $t_{\text{table}}$  ( $11.4 > 2.04$  with df 30 and sig. value 0.025). So,  $H_0$  was rejected and  $H_a$  was accepted in turn, it also proved that there was significant effect of using EGRA technique in teaching writing skills particularly about recount text.

## ABSTRACT



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Title : : Improving the students' vocabulary through monopoly games at the eight grade students of madrasah tsanawiyah swasta Madinatussalam Sei Rotan Percut Sei Tuan.

This research was conducted to determine the improvement of students' vocabulary by using monopoly games. The eight grade of MADRASAH TSANAWIYAH SWASTA MADINATUSSALAM SEI ROTAN PERCUT SEI TUAN was the subject used in this study. Where the number of students consists of 30 students who are used by the researcher as respondents. The object of this research was to improve students' vocabulary by using monopoly games in this research.

The research of this study was conducted by using classroom action research. Quantitative data and qualitative data were used as data analysis technique in this study. The results of the qualitative data were taken through the results of observation sheet, interviews, and documentation while the quantitative data were taken through the result of students test. In this research, the researcher collected data with two cycles. These two cycles were carried out for four meetings. In cycle one the researcher gave the students pre-test and post-test.

The results of data analysis showed that the students' vocabulary scores for each cycle had increased. It was showed from the mean of pre-test was 53,41. Where, there were 5 students got successful score criteria or it was only 16,66 % and 25 students' got unsuccessful or it was 83,34%. After doing cycle I by using monopoly games, there was an improving of the result of the students' mean was 57.87. Where, 11 students got successful criteria score or it was only 36,66 % and 19 students' got unseccessful criteria score or it was 63,34%. Then doing repairing for second cycle after reflection on the first cycle, there was improving of students' mean was 80,67. Where, 27 students' got successful criteria score or it was 90% and 3 students' got unsuccessful criteria score or it was 10%. In other words, the data above shows that the students' vocabulary mastery was increased. And based on interviewed, observation sheet, and photographs, it showed that the expression and enthusiasm in learning of the students were also improve.

**Keywords : Vocabulary and Monopoly games**



## BIOGRAPHY



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Thesis Title : The Effect of English Song Utilization in  
Listening Class: a Quasi-Experimental Study at Tenth  
Grades of Senior High School.

**Keywords:** *English Song, Listening Instruction, Listening Skill, Senior High School*

Integrating daily activities such as listening songs is one of possible ways to be used in language learning. Many researchers approve that the utilization of songs in English language teaching and learning (ELTL) is effective to enhance students' listening skill. This study was conducted to find out the effect of utilizing English song in listening class. The sample of the study was 58 students taken from the tenth grade students of X ATP 1 and X ATP 2 at SMK Negeri 1 Kuala Hilir selecting by using saturation sampling technique. Further, the research method used in this study was quasi experimental method and the design was a comparison design. In collecting the data, the listening test was used. Data analysis technique that was used in this study was dependent t-test and independent t-test calculating through Microsoft Excel 2013, SPSS v. 23.0 for windows and T-Test. Eventually, after analyzing the data, the researcher found that there were significant effects of utilizing English song in listening class. It was proven by the scores of t-test in experimental and control classes which were significantly different. The results show that the t-count is higher than t-table. They are  $11.7 > 1.699$  and  $12.7 > 1.703$  with the total of  $N = 58$  students. Therefore, it was considered that the independent t-test/hypothesis test proved the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_0$ ) was rejected. Finally, it can be concluded that utilizing English songs is effective to improve the listening skills of the students of tenth grades of senior high school.

## ABSTRACT



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Skrripsi Title : ***THE EFFECT OF CROSSWORD  
PUZZLE GAME ON STUDENTS' READING  
COMPREHENSION OF NARRATIVE TEXT AT THE  
EIGHTH GRADE OF JUNIOR HIGH SCHOOL***

Skrripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2021.

**Keyword:** *Crossword Puzzle Game, Reading Comprehension, Junior High School*

The aim of this research was to find out whether there was a significant effect of using crossword puzzle game on students' reading comprehension of narrative text at the eighth grade of Junior High School conducted in SMPN 3 Babel in academic year 2020/2021. A quantitative research with quasi-experimental design was to conduct in this research. Through this design, 40 sample students chosen by purposive sampling and divided into two groups, namely experimental class and control class with each class had a total number of 20. In collecting the data, multiple choices were used as the instrument for pre-test and post-test. In giving treatment, experimental class was taught by Crossword Puzzle Game, while Control class by teaching center learning. The data collected was analyzed using SPSS v.20. The results showed that the mean score of post-test in experimental class (85) was higher than Control class (75.5). Thus, the result of t-test also showed  $t_{\text{observe}} (2.656) > t_{\text{table}} (2.024)$ , and the Sig. (2-tailed) =  $0.011 < \alpha = 0.05$  which means there was significant difference result between the use of Crossword Puzzle Game and without Crossword Puzzle Game. It means  $H_a$  is accepted because  $\text{sig.} < \alpha = 0.05$  and  $H_o$  is rejected. Further, the result of the analysis showed that teaching reading in narrative text by using Crossword Puzzle Game is effective. Thus, Crossword Puzzle Game has significant effect on students' reading comprehension of narrative text at the eighth grade of SMP N 3 Babel.

## ABSTRACT



**HAVIVAH HAJAR RALI ARAY. 0304162154. THE EFFECT OF USING SOCRATIC METHOD ON THE STUDENTS' ACHIEVMENT IN SPEAKING AT JUNIOR HIGH SCHOOL MTSN 1 BANDAR MASILAM. THESIS. FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING. STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN.2020**

*Keywords: Socratic Method, Speaking Ability, Effectiveness*

The researcher interested to conduct two things namely academic year 2020/ 2021 THE EFFECT OF USING SOCRATIC METHOD ON THE STUDENTS' ACHIEVMENT IN SPEAKING AT JUNIOR HIGH SCHOOL MTSN 1 BANDAR MASILAM. This type of research is a quasi-experimental, with the sampling technique using cluster random sampling. The two classes that became the research were the experimental class VIII 2 and the control class VIII3 which were suitable for each of the 30 students. The learning outcome data in the study were obtained using pre-test and post-test. The results of the study, the pretest mean value of the experimental class and the control class respectively were 34.5 and 33.5, then the data prerequisite test was carried out, namely the normality test and the homogeneity test of the data obtained by  $L_{hitung} < L_{tabel}$  ( $0.0961 < 0.161$ ) for the experimental class. And  $0.0815 < 0.1610$  for the control class so that the pretest data from both classes were normally distributed.  $F_{count} < F$  ( $1.27 < 1.94$ ), then the sample used in the study was stated to be homogeneous, after being treated the posttest results of the experimental class were 73.16 and the control class 69.66. The average student learning activity is 64.92 which is classified as active. Hypothesis testing was carried out using the t test, it was obtained  $t_{count} = 2.42$  and  $t_{table} = 1.68$  so that  $t_{count} > t_{table}$  then  $H_a$  was accepted so that it could prove that there was damage due to the influence of the use of the Socrates method on student speaking in class VIII semester I MTSN Negeri 1 Bandar Masilam TP 2020/20



## ABSTRACT

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Advisors : 1. Dr. Shalihatul Hamidah Daulay,  
S.Ag., M.Hum.  
2. Ernita Daulay, S.Pd., M.Hum  
Skripsi Title : THE EFFECT OF USING PLEASE(Pick-List-Evaluate-Activate-SupplyEnd) STRATEGY ON STUDENTS ACHIEVEMENT IN WRITING DESCRIPTIVE TEXT AT SEVENTH GRADE OF Mts NURUL HAKIM TEMBUNG

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatera, Medan 2020.

*Keyword: PLEASE strategy, Students' achievement, writing descriptive text*

The purpose of this study was to determine the significant effect of the PLEASE (Pick-List-Evaluate-Activate-Supply-End) Strategy on student achievement in writing descriptive text in class VII Mts Nurul Hakim Tembung. This research used quantitative research with experimental design. The implementation was in class VII Mts Nurul Hakim Tembung. The researcher took 64 students consisting of 32 students for the experimental class and 32 students for the control class. In collecting the data, the researcher used test in essay test. The researcher used two tests, the pre-test was given before the treatment and the post-test was given after the treatment in the learning process. Then the researchers analyzed the data using statistical formulas and Microsoft Excel 2010 with a significance level of 0.05. After analyzing the data, the researcher found that the value of observed was higher than the t table. This can be seen from the observed ( $4.473 > t$  table (1.6) at the significance level of 0.05 and degrees of freedom (df) = 62. It means that the alternative hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected. It can be concluded that the PLEASE (Pick-List-Evaluate-Activate-Supply-End) strategy has significant effect on students' writing achievement in descriptive text of seventh grade students at Mts Nurul Hakim Tembung. This is related to the results of observations which show that students are more interested and motivated in attending classes and enthusiastic during the teaching and learning process so that their descriptive writing achievement increases.

## ABSTRACT



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Advisor : 1. Dr. Abdillah, M.Pd  
2. Utami Dewi, SPd., M.Hum  
Thesis Title : **Improving Students' Writing Skills in Descriptive Text by Using Visual-Spatial Intelligence Strategy at MTS Al-Jumhuriyah**

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020

**Keywords: Students' Writing Skills in Descriptive Text and Visual Spatial Intelligence**

This research was aimed to find out the improving students' writing skills in descriptive text by using Visual Spatial Intelligence. In enhancing this research, the researcher applied the classroom action research, which was done through four steps. They were plan, action, observation, and reflection. The subjects of this study were 19 students at eight grade students of MTS Al Jumhuriyah Sei Rotan in 2019/2020 Academic Year. The technique of analyzing the data of this research was applied by quantitative and qualitative data. The qualitative data were taken from observation sheet, interview, and documentation. The quantitative data were taken from students writing skill test. The data was taken from test result which was done in two cycles and two cycles conducted in four meetings. The test was given to the students in form of pre-test, post test in the first cycle and the post test in the second cycle. The result of the analyzing the data showed that the students' mean score was an improving on the students writing skills from each cycles. It was showed from Pre-test, there was 6 students got successful score criteria or it was ( 32%) and 13 students' got unsuccessful score criteria. In the Post test in cycle I, there was 10 students ( 47%) who got successful score criteria. In the post test in cycle II there was 16 students (84%) who got successful score criteria. In Other words, the students' writing skills in descriptive text was improved. Based on the observation sheet, interview, and documentation, it can be showed that the expression and enthusiasm of students in learning were also improve.

## ABSTRACT



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Advisor I : Dr. Abdillah, M.Pd

Advisor II : Utami Dewi, SPd., M.Hum

Title : Implementation of Show and Tell Method to Improve Students' Vocabulary Mastery at UPTD SMP Negeri 02 Tanjung Tiram

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Keywords : Classroom Action Research, Vocabulary, Show and Tell Method**

This exploration was proposed to discover the usage of Show and Tell method to improve student's vocabulary mastery. In developing this investigation, the researcher applied the classroom action research, which was brought out through four stages. They were plan, action, observation, and reflection. The subjects of this investigation were 36 students at seventh grade of UPTD SMP Negeri 02 Tanjung Tiram in 2019/2020 scholarly year. The information of this investigation were introduced through qualitative and quantitative data. The qualitative data was taken from observation sheet, interview, diary note, and documentation, while the quantitative data was taken from vocabulary test, they are post-test, pre-test 1 and pre-test 2. The consequence of students score shows that the students' average score continues improving in each test. The students average score in pre-test was 58,5, There were 10 students (26,6%) who passed the Minimum Mastery model (75). In the post test in cycle I, there was 19 students (63,3%) who passed the score 75 or up to 75 considered their mean score of test was 72,5, In the post test in cycle II there was 28 students (77,8%) who passed the Minimum Mastery model (75) considered their mean was 80,5. In view of the quantitative data above, it tends to be seen that the students score indicated the improvement from the first to the last test. Moreover, the qualitative data could improve students' vocabulary mastery used Show and Tell method.

## ABSTRACT



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Thesis Title : **THE EFFECT OF USING FACEBOOK TOWARD THE STUDENTS' WRITING SKILL IN DESCRIPTIVE TEXT AT SMA NEGERI 1 PURBATUA**

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teachers' Training State Islamic University of North Sumatra, Medan, 2020.

This study deals with The Effect of Using Facebook toward the Students' Writing Skill in Descriptive Text at SMA Negeri 1 Purbatua. The objective of this study is to find out whether Facebook as a medium of learner has significant effect towards the students' writing skills in descriptive text at SMA N 1 Purbatua. The total of population was 157 students and the researcher took 40 students as the sample of this research. Therefore, the researcher divided the class into two classes, there are experimental class and control class. The experimental class was applying Facebook on the learning process meanwhile the control class was applying conventional. The data were collected by using both pre-test and post-test. The finding showed that the students who taught by using Facebook got higher score than those who taught by conventional. The result showed that there was significant effect of using Facebook on the students' writing skill in descriptive text was proven for the result of analysis  $t_{\text{observed}}$  was higher than  $t_{\text{table}}$  ( $6,47 > 0.05$ ) and df 38. It means the hypothesis alternative ( $h_a$ ) was accepted.

**Key words:** *Facebook, Descriptive Text, Conventional, Effect*

## ABSTRACT



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Thesis Title : The Adoption of Fly Swatter Game to Improve  
Students' Vocabulary Mastery at MTs Hifzil  
Qur'an Medan

**Keywords:** *Fly Swatter Game, Vocabulary Mastery*

This study was aimed to find out improving students' vocabulary mastery by using Fly Swatter Game at Mts Hifzil Qur'an Medan. The study was conducted by using Classroom Action Research (CAR). The research was conducted into two cycles of action and consisted of four meetings for each cycle. The procedures of the research were planning, action, observation, and reflection. The sample of the research were the first grade of Mts Hifzil Qur'an Medan chosen by saturation sampling. Overall, the total number of the sample was 30 students consisting of all boys.

Furthermore, the techniques of collecting the data were conducted by giving test, interviewing the students and the English teacher, observing the teaching and learning process, diary notes and documentation. The instruments used in this research were observation sheet, interview guidelines, diary notes and test. In analyzing the data, the researcher analyzed the quantitative data by using analytic scoring rubric and then comparing the mean score of the students' writing scores.

Meanwhile, the qualitative data were analyzed by making qualitative descriptions by Miles. The result of this research showed that the students' vocabulary mastery especially in adjective could be improved through the use of Fly Swatter Game. The result of this research showed that there was improving of students' vocabulary. The mean of pre-test was 47,80. The mean of post-test 1 was 65,37. the mean of post-test 2 was 77,23. It indicated that the scores and the mean in second cycle were better than the first cycle. In other words, the students' are more interest and motivate in vocabulary mastery during teaching and learning process. The students could pronounced the words correctly. Using Fly Swatter Game, the students were eager to study English. By using Fly Swatter Game the students could memorize and understand certain words.





## ABSTRACT

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Advisor : Ernita Daulay, S.Pd, M.Hum  
Title : The Effect of Applying English Comic Media on the Students' Reading Skills at the Seventh Grade of SMPN 2 Lembah Melintang

**Skripsi, Medan: Department of English Education, Faculty of Tarbiya and Teachers Training, State Islamic University of North Sumatera, Medan 2020**

This research aimed to find out whether there was a significant effect of applied English comic media on the students' reading skills which was observed and analyzed from students in the seventh grade of SMPN 2 Lembah Melintang. The research methodology was quantitative research by using experimental research design. The population of this research was the seventh grade students of SMPN 2 Lembah Melintang. The sample of this research was two classes, there were Experimental class (VII2) as many as 30 students and control class (VII3) as many as 30 students. The researcher applied English comic media in the experimental class and taught by whiteboard media in the control class. The researcher used reading test after the treatment, namely post-test to collecting the data. After analyzed the data used statistic calculation and microsoft office excel calculation, the result of this research showed that the value of  $t_{\text{observed}}(2,564)$  was higher than  $t_{\text{table}}(2,002)$  at the level significant 0,05 and degree of freedom was 58. So, it can be concluded that applied English comic media has significant effect in the students' reading ability and the alternative hypothesis ( $H_a$ ) was accepted.

**Keywords :** *English Comic Media, Reading Skill*

## ABSTRACT



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2. Maryati Salmiah, S.Pd, M. Hum

Thesis Title : The

Descrip

bility in Writing  
ur

This study was aimed to obtain empirical evidence about the effect of the gallery walk strategy on students' ability in writing descriptive paragraphs in the tenth grade of SMA Birem Bayeun Aceh in 2020/2021 academic year. This research used quantitative method and the research design used is a quasi-experimental design. The population of this study were all tenth grade students of SMA Negeri 2 Birem Bayeun Aceh Timur. The sample technique used total sampling that consist of 47 students. The sample are divided into two groups: class X MIA<sup>1</sup> as an experimental class consist of 24 students and X MIA<sup>2</sup> as a control class consist of 23 students. The instrument of this research was written test. The results and the effect size of this study were obtained from data calculations using *t-test* with a significance level of ( $\alpha$ ) =0,05. The results showed that the post-tests' mean score in the experimental class was 78,45 while in the control class it was 60,26. thus means the post-tests' mean score in the experimental class is higher than the control class ( $78,45 > 60,26$ ). Therefore, the statistical hypothesis test showed that the  $p$ -value of the post-test and the gained score is  $0.000 < \text{sig } \alpha 0,05$ . The effect size of this result is 1,53. It can be conclude that the alternatives hypothesis ( $H_a$ ) is accepted and the null hypothesis ( $H_0$ ) is rejected. It means that the gallery walk strategy was significant effect on the students' ability in writing descriptive paragraph at SMA Negeri 2 Birem Bayeun Aceh Timur in academic year.

**Keywords:** Gallery Walk Strategy, Students' Writing Ability, Descriptive Paragraph



## ABSTRACT

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**Title** : **The Use of Advertisement of Billboard As a  
Media to Improv The Students Translation  
Ability**

This research was conducted to know and proving that The Advertisement Billboard can improve students' translation mastery in learning English for a month researching. The subjects of this research were seventh grade students of SMK Tritech Informatika Medan in academic year of 2020/2021 that consisted of 20 students. This research was conducted by using classroom action research. This research was used pre-test and post-test data, interview sheet, observation sheet, diary notes, and documentation. The result of this research showed that there was an improvement of students' vocabulary mastery. It could be seen by the mean of the pre-test was 56, the mean of the first cycle was 69.4, and the mean of second cycle was 83.6, these results mean showed that the mean in second cycle were better than the first cycle. The percentage of students who got point  $\geq 70$  up also grew up. In the pre-test, there was nobody got point 70 up (0%). In the post-test I of cycle I, the result is good enough because the students who got point  $\geq 70$  up there were 8 students (40%). It means that there was a good improvement about 23.92%. In the post-test II of cycle II, students who got point 70 up were 20 students (100%) and the improving was about 25.36%. For the total score of students' improvement from pre-test to post-test of cycle II was 49.28%. In other words, the students' vocabulary mastery has improved from the first meeting to the next one. For the hypothesis testing, it was used t-test formula from the computation, it could be seen that coefficient of  $t_{\text{table}}$  (2.09) with fact level  $\alpha = 0.05$  was 8.04 in the coefficient of  $t_{\text{observation}}$  (8.04)  $\geq t_{\text{table}}$  (2.09). Thus, alternative hypothesis ( $H_a$ ) stating that The Advertisement Billboard as a media improved students' translation mastery can be accepted and could make the class become alive, active and fun properly.

**Keyword:** Advertisement Billboard, Students' Translation Mastery

## ABSTRACT



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2. Utami Dewi, S.Pd, M.Hum  
Title : The Influence of Using Word Wall  
Towards Students' Vocabulary Mastery  
At Uptd Smp N 2 Tanjung Tiram  
Academic Year 2020/2021.

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatra, Medan, 2019.

The objective of the research is to find out whether there is significant influence of using Word Wall towards Students' Vocabulary Mastery of the seventh grade in UPTD SMP N 2 Tanjung Tiram. The methodology of the research was quantitative research especially a quasi- experimental research. This research population is a student of UPTD SMP N 2 Tanjung Tiram. This research was conducted with two groups, namely experimental group (36 students) and control group (36 students). Then the researcher taught in the experimental class using Word Wall Media and in the control class using Crossword Puzzle Media. After treatment, the researchers gave post-test for both classes. The pre-test and post-test scores were collected from twenty Then the questions were analyzed using SPSS V 20. The results showed that teaching vocabulary using the Media Word Wall is effective. It proved with the t value (5,766) which is higher than the t table at the 5% significance level (2,030). Furthermore, testing the hypothesis shows that sig 2 tailed (p) is 0,000 while alpha ( $\alpha$ ) 0.05 (0.000 <0.05) means that  $H_a$  (Hypothesis Null) is rejected and  $H_0$  (Alternative Hypothesis) is accepted. In other words, use Word Wall Media at Vocabulary teaching has a significant effect on students' vocabulary mastery.

**Key words:** *Word Wall Media, Crossword Puzzle, Vocabulary Mastery*



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Faculty/ Department : Faculty of Tarbiyah and Teachers Training  
Title : Improving Students' Vocabulary Mastery by Using Personal Vocabulary Notes Technique at Seventh Grade of MTs Hifzhil Quran Medan  
Advisor I : Dr. H. Amiruddin MS,MA., MBA., Ph.D  
Advisor II : Drs. Achmad Ramadhan, MA

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera, Medan 2020

***Keywords: Vocabulary, Vocabulary Mastery, and Personal Vocabulary Notes technique.***

This research was aimed to find out the improvement of Students' Vocabulary Mastery by Using Personal Vocabulary Notes Technique which was observed and analyzed from students at seventh grade of MTs Hifzhil Quran Medan. In this research the method applied was the classroom action research. The data of this research was obtained from 38 students and English teacher at MTs Hifzhil Quran Medan. The instrument of collecting the data in quantitative was test and to complete the data qualitative were taken by interview, observation sheets, and documentation. From the result of pre-test, the number of completed are 5 students and the number of uncompleted are 33 students, furthermore the class percentage obtained is 13% which the average value is 63. From the result of post-test I, the number of completed are 16 students and the number of uncompleted are 22 students, furthermore the class percentage obtained is 42% which the average value is 70. From the result of post-test II, the number of completed are 31 students and the number of uncompleted are 7 students, furthermore the class percentage obtained is 81,5% which the average value is 77. It can be concluded that Personal Vocabulary Notes technique can improve students' vocabulary mastery.

## ABSTRACT



Name : Agustina Ningsih  
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Faculty : Faculty of Tarbiyah and Teachers Training  
Advisor I : Dr. H. Syaukani, M.Ed., Adm  
Advidsor II : Ernita Daulay, S.Pd., M.Hum  
Title : The Effect Of Collaborative Writing Technique  
On The Student's Ability In Writing Recount Text  
At SMP Muhammadiyah 56 Binjai

Skripsi. Medan. Department of English Education. Faculty of Tarbiyah and Teachers Training. State Islamic University of North Sumatera

**Keywords: Collaborative Writing Technique, Writing Recount Text**

This research was conducted to know the effectiveness of applying Collaborative Writing Technique on the students' writing ability in writing recount text which was observed and analyzed at SMP Muhammadiyah 56 Binjai in Academic Year 2020/2021. The method used was quantitative research by using the experimental research design. The population of this study was eighth grade students of SMP Muhammadiyah 56 Binjai. In taking the sample of this research, the researcher took some students in each classes as the sample used and divided into 2 classes, experimental and controlled class. There were 22 students in the experimental and 22 students in controlled class. The researcher taught by using Collaborative Writing Technique in the experimental class and taught by using lecturing method in controlled class. The researcher used pre-test, treatment, and post-test. It shows that  $H_0$  (Null Hypothesis) is rejected and  $H_a$  (Alternative Hypothesis) is accepted. Unfortunately, by the Criterion of Minimum Standard (KKM) is 75 while the average score is 75.91 in experimental class. The increasement of score is only 0.91. So, there is no significant effect of using collaborative writing technique on the students' ability in writing recount text at SMP Muhammadiyah 56 Binjai in academic year 2020/2021.

## ABSTRACT



Name : Anita Hirah  
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Faculty/Department : FITK/English Education Department  
Advisors : 1. Dr. Mhd. Dalimunte, S.Ag, SS, M.Hum  
2. Emeliya Sukma Dara, M.Hum

Thesis Title : **The Effect of Applying Paired Story Telling Technique on Students' Reading Comprehension of Eighth Grade at Mts Azzuhri Tanjung Morawa**

***Keywords: Students, Paired Story Telling, Reading Comprehension.***

The research was intended to know the effect of paired storytelling technique on students' reading comprehension which was researched and analyzed from students of eighth grade at MTs Azzuhri Tanjung Morawa. The method used was the Quasi-Experimental research design. The population of this study was eighth-grade students of MTs Azzuhri Tanjung Morawa. The sample of this research were the population of eighth grade, there were two classes and divided them as experimental and control. There were 26 students in the experiment and 26 students in control. The researcher was taught by using paired storytelling technique in the experimental class and taught by using the conventional method (lecturing method) in the control class. The researcher used pre-test, treatment, and post-test. The experimental class increased 36.16 points, from 45.38 to 81.54 while the control class increased 30.00 points from 51.35 to 81.35 points. It's calculated by used SPSS 22 and using a t-table with 5% (0.05) significance level. In post-test of experiment and control class, the researcher found that the value of Sig. in T-Test (2tailed) was 0.03. It was lower than 0.05 ( $0.03 < 0.05$ ), it means  $H_a$  is accepted and  $H_o$  is rejected. So there was significant difference between the experiment class and control class. In other words, the student's achievement in reading comprehension is effective by using paired storytelling technique than the conventional strategy.

## ABSTRACT



Name : Nurainun Lubis  
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Faculty/Department : FITK/English Education Department  
Advisor : 1. Dr. Abdillah, M.Pd  
2. Dr. Hj. Farida Repelita Waty Kembaren,  
M.Hum  
Thesis Title : **THE STUDENTS' ABILITY IN  
IDENTIFYING INDEPENDENT AND  
DEPENDENT CLAUSE IN SENTENCE  
AT TENTH GRADE OF PONDOK  
PESANTREN DARUL ARQOM  
PEMANTANG BANDAR**

Skripsi, Medan: Department of English Education Faculty of Tarbiyah and Teachers Training, State Islamic University of North Sumatra.

### **Keywords: Identifying Sentences, Students, Independent, Dependent**

This research aims to determine the ability of students in identifying independent and dependent clauses in sentences in the Darul Arqom Persantren, Tenth grade students of SMK Darul Arqom. The population of this study was students of class X SMK-1 Darul Arqom, and by using total sampling, as many as 30 students were sampled in this study. To get the data, the writer prepared a test made by the teacher. This test is about identifying independent and dependent clauses. After obtaining the data, the researcher analyzed the percentage of students' abilities and calculated the proficiency index using the formula recommended by Arikunto. The results showed that 87% or about 26 students were considered "capable" and 13% or about 4 students were considered incapable. This means that students in the first school year of the 2019-2020 academic year at the Darul Arqom Muhammadiyah Private SMK-1 that students are able to identify independent and dependent clauses in sentences.





## ABSTRACT

Name : Nurul Azhari  
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Faculty/Department : FITK/English Education Department  
Advisors : 1. Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum  
2. Ernita Daulay, M.Hum  
Thesis Title : **The Effect of Words Walls Strategy to students' Vocabulary Mastery At SMP-IT Suara Da'I Muda Langkat**

The objective of the study was to find out the significant effect of using word wall strategy on student's vocabulary mastery. The Subject of the study were the seventh grade students of SMP-IT Suara Da'I Muda Langkat in 2020/2021 academic year. This study apply by quantitative research. In taking the sample of this research, the researcher took the same students in each classes as the sample used and divided into 2 classes, experimental and control class. There were 25 students in the experimental and 25 students in control class. The students taught by using word walls strategy in experimental class and taught by using lecturing method in control class. The researcher used two test, pre-test was given before treatment and post-test was given after treatment n learning process. The experimental class increased 16 points, from 50.00 becomes 66.00, when the control class increases 28.8 points from 39.20 to 68.00 points. Then, the researcher analyzed the data y using SPSS V 22. After analyzed the data, the researcher found that the tvalue of the observed was higher than ttable. It can be seen from t observed of tvalue = 5.825 with the Sig. (2-tailed) = 0.003. And ttable of 0.05 (5%) as the significance level is 2.01 with 44 the degree of freedom (df). It can be found that tvalue = 5,825 > ttable = 2.01 and the Sign. (2-tailed) is 0.004 < 0.05. It means that the alternative hypothesis ( $H_a$ ) was accepted and the null hypothesis ( $H_o$ ) is rejected. It can be conclude that words walls strategy has significant effect on students' vocabulary mastery at seventh grade at SMP-IT Suara Da'I Muda Langkat.

**Keyword : vocabulary mastery, word walls strategy, effect**

## ABSTRACT

**NIM**

**: 34.16.2.135**



**Name : MENTARI RIZKI FATIHAH**

**Advisor 1 : Dr. H. Amiruddin M.S, M.A., M.BA.,Ph.D**

**Advisor 2 : Utami Dewi S.Pd, M.Hum Faculty : Tarbiyah**

**Department : English Education Department**

**The Title : “THE USE OF ENCANTADO GAME TO DEVELOP STUDENTS SPEAKING SKILLS AT SEVENTH GRADE STUDENTS OF MTS SWASTA INSAN CITA”**

**CITA”**

**Keyword : Skills, Encantado Game, Speaking**

The objective of the research was expected to describe the use of Encantado Game in developing students' speaking skills. The subject of the research were the seventh grade students of MTs Swasta Insan Cita in 2020/2021 academic year. The seventh grade students of MTS Swasta Insan Cita consisted of 38 students. This research applied by Classroom Action Research. The data of the research were qualitative data and quantitative data. The quantitative data were taken from the test (in the form of Pre-Test, Post test 1 and Post test 2) which given in the end of of every cycle. While qualitative data were taken from Interview, Observation sheet, and dairy notes. The objective of the research was to describe the use of encantado game in developing students speaking skills of the seventh grade students of MTs Swasta Insan Cita Medan in academic year 2020/2021. The showed that encantado games can developed students' speaking skills of the seventh grade. It can be seen from the results of Pre-test, Post Test I and Post Test II. In Pre-test the result showed that the mean score of students speaking skills was 61,07 (the precentage was 29 %, and 11 students who got successful), and Post test I can be seen that mean score of students speaking skills was 70,26 (the precentage was 50%, and 19 students who got successful), And the result of Post test II can be seen that mean score of students speaking skills was 70,84 (there was the precentage was 74 % and 28 students who got successful). And then the total number of seventh grade students of MTs Swasta Insan Cita was 38 students. In conclusion, students speaking skills was developed from Pre-test until Post Test II. Than it can indicates that using encantado game can develop students speaking skills.

## ABSTRACT



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Advisor I : Dr. Sholihatul Hamidah, M.Hum.  
Advisor II : Drs. Achmad Ramadhan , M.A.  
Tittle : Improving The Students' Ability In Writing  
Recount Text Of Writing Diary Activities at Eighth  
Grade SMP Swasta Karya Bakhti In Academic Year  
2019/2020

Skripsi, Medan. Departement of English Education Faculty of English Education Faculty of Tarbiyah and Teachers' Training State Islamic University of North Sumatera, Medan 2021

**Keywords:** *Writing, Diary, Recount Text, Classroom Action Research.*

This research was aimed to find out the improving the students' ability in writing recount text of writing diary. The background of the study in this research was based on the students' difficulties in comprehending writing recount text. In order to solve this problem the teacher should have creative activity, and writing diary activities can be an alternative way as a learning media that will make students enjoy and easy to write

In this study, the researcher conducted a classroom action research as the methodology of this research in the Eighth grade of SMP Swasta Karya Bakhti.. There were three meetings during the research, they were pre-cycle test, cycle test I and cycle test II. The researcher used written test and observation in collecting the data. The using of written test was to measure the students' skill in writing recount text after giving the treatment, and the using of observation was to monitor students' activities during teaching learning process.

The result of the test showed that the students' score in the pre-cycle test was 59.27, the students' score in the cycle I test was 68.57 and the students' score in the cycle II test was 73.03. The achievement of the test showed that the treatment was successful because the result of the cycle II test was higher than the cycle I test. The researcher concluded that the research improved students' skill in writing recount text by writing diary activities and get better score



## ABSTRACT

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Advisor I : Dr. H. Amiruddin MS, MA., MBA., Ph.D  
Advisor II : Drs. H. A. Ramadhan, MA  
Title : Improving Vocabulary Mastery through English Newspaper Article at Eight Grade of MTs Al-Munawwarah Medang Deras

Skripsi. Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

### **Keywords: Improving, English Newspaper Articles, Vocabulary Mastery.**

This research was aimed to know and to describe how the English newspaper articles can improve the students' vocabulary mastery by using English newspaper articles at eighth grade of MTs Al-Munawwarah in 2019/2020 academic year. The method used in this study was Classroom Action Research (CAR). The subject of this research consisted of 30 students of VIII-1. The research conducted in two cycles, cycle I and cycle II. The data were gathered through qualitative and quantitative data. The qualitative data were gained by analysing the interview, observation result, diary notes and documentation. The quantitative data were obtained from the students' vocabulary score of pre-test, post-test I, and post-test II. The result of this research, most of the students achieved a good score at the end of every cycle. The passing grade of English lesson was 75. The mean of the pre-test was 42,66. The mean of the first cycle was 70,50. The mean of second cycle was 86,33. It was indicated that the scores and the mean in second cycle were better than the first cycle. The percentage of students who got point 75 or more also grew up. It means that there was an improving about 43,33%. The post-test of cycle II, students who got point 75 or more there were 30 students (100%) and the improving was about 56,67%. For the total improving of the students' score from pre-test to post-test of cycle II was 100%. From this result, English newspaper article could improve students' vocabulary mastery.

## ABSTRACT



Name : SRI AULIA SAMOSIR  
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Faculty/Department : FITK/English Education Department Advisor :  
1. Dr. Sholihatul Hamidah Daulay, M.Hum  
2. Drs. H. Achmad Ramadhan, MA  
Skripsi Title : THE IMPLEMENTATION OF WHO AM I  
GAME TO IMPROVE STUDENTS' GRAMMAR  
SKILL OF SIMPLE PRESENT TENSE AT THE  
EIGHTH GRADE OF MTSE PGA PROYEK UNIVA  
MEDAN IN 2020/2021 ACADEMIC YEAR

Skripsi, Medan, Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera Medan, 2020.

**Keywords: "Who am I" Game, Grammar skill, Simple present tense.**

The research was aimed to measure the improvement of the students' Grammar skill. The subject of this study was the 8<sup>th</sup> grade students of MTs EX PGA PROYEK UNIVA Medan. which was consisted of 36 students. The method of this research was classroom action research (CAR) that consisted of 2 cycles. The instruments used were observation and interview. In analyzing the data, this study used both quantitative and qualitative data. Quantitatively, the data was obtained from the students' score of test. The result of the test of pre-test showed that the mean of students' score was 56 which only 19% or 7 from 36 students who passed the minimum passing grade (MPG). In the cycle I there were 19 or 52,80% who improved and the mean score was 66,80. Meanwhile In the cycle II, the students' mean score was 75 which indicate that 29 students or 80,60% passed the MPG. Qualitatively, the data was taken from observation and interview. In observation, the researcher observed the situation and the condition before and after the treatment. While in interview, the researcher asked some question to the teacher and the students about their feelings or responds before and after doing the treatment. Based on the result of data analysis there was improvement on student's achievement in each cycle and strengthened by the observation and the interview that showed the condition or situation of the class was students were motivated and interested during the teaching and learning process which means that "Who am I" Game could improve the students' grammar skills of Simple Present tense at the eighth grade of MTs EX PGA PROYEK UNIVA Medan

## ABSTRACT



Name : Fadhillah Auni

: 34.16.2.116

Faculty / Department: Faculty of Tarbiyah Science and Teacher Training

Advisor I Advisor II Title : Dr.Abdillah, M.Pd

: Yani Lubis, S.Ag. M.Hum

: The Effect Of Using Vidio On Student's Achievement in Writing Text

Skripsi, Medan. Department of English Education, Faculty of Tarbiyah Science and Teachers' Training State Islamic University of North Sumatera, Medan 2020

**Keywords: Writing, Procedure Text, Vidio.**

This research was aimed to find out the effect of using vidio on students achievement in writing procedure text. The population of this study was the first at Mts Ex PGA Univa Medan Consist 62 students. This research was conducted by using Quantitative Research. The quantitative data were obtained from test which carried out at the end of every cycles. The analyzing data was used correlation product moment from pearson using SPSS 20. The test were given to the students in pre-test, treatment and post-test. The result of daata analysis showed that the students' score increased from the first test. It could be seen from the mean of pre-test and post test in experimental group was 65,50. There were 23,80% (4 students) who passed the Minimum Passing Grade (MPG). In the pre-test and post-test in control group, the mean was 85,77%. There were (18 students) who passed MPG. It indicated that was improvement of the students skill in writing procedure text.



NO	NAMA/NIM/PHOTO	LK/PR	JUDUL SKRIPSI	PEMBIMBING	TGL SIDANG	IPK	NO HP
1.	HOTNA DEWI/34153118	PR	The Effect of peer Feedback On Students' Achievements in Writing Narrative Text at Mas Pp At - Taufiqurrahman	PS I: Dr. Abdillah, M.Pd. PS II: Emeliya Sukma Dara, M.Hum.	30 JULI 2020	3.23	082274675772
2.	ANNISA FATHIA/304163173	PR	The Implementation of Know – Want – Learned Strategy to Improve The Students' Reading Comprehension in Narrative Text at MTSS Insan Cita Medan	PS I: Dr. H.Amiruddin, MS, MA, MBA, Ph.D. PS II: Yani Lubis, S.Ag, M.Hum.	18 NOVEMB ER 2020	3.75	081396606677
3.	SILMY ANGGITA PUTRI PANJAITAN/3041621 42	PR	The Effect of Trading Place Strategy on Reading Comprehension At Eight Grade Students At – Madrasah Tsanawiyah Madinatussalam Sei Rotan	PS I: Prof. Didik Santoso, M.Pd. PS II: Emeliya Sukma Dara, M.Hum.	18 NOVEMB ER 2020	3.54	082361386231



4.	AYU ANDIRA/304161010	PR	Implementation of Show and tell Method to Improve Students' Vocabulary Mastery at UPTD SMP Negeri 02 Tanjung Tiram	PS I: Dr. Abdillah, M.Pd. PS II: Utami Dewi, M.Hum.	18 NOVEMB ER 2020	3.58	085206559784
5.	AGUSTINA NINGSIH/304162146	PR	The Effect of Collaborative Writing Technique On The Students' Ability In Writing Recount Text At SMP Muhammadiyah 56 Binjai	PS I: Dr. Syaukani, M.Ed. Adm. PS II: ernita Daulau, S.Pd M.Hum.	18 NOVEMB ER 2020	3.48	083188503980
6.	FEBRI LESTARY/304163180	PR	Improving Students' Vocabulary Mastery Through English Newspaper Article At Eight Grade of MTS Al Munawwarah Medang Deras	PS I: Dr. KH. Amiruddin, MS,M.A,MBA, Ph.D. PS II: Drs. H. Achmad Ramadhan, M.A	18 NOVEMB ER 2020	3.32	082275751643

7.	MONI ASTUTI SIREGAR/304116014	PR	The Influence of Using Dice Game Technique Towards Students' Descriptive Text Writing Ability At MTs Islamiyah Subulussalam Sumberjo	PS I: Dr. Abdillah, M.Pd. PS II: Utami Dewi, M.Hum.	18 NOVEMB ER 2020	3.35	082274357921
8.	KHAIRUNA FAJRIN RITONGA/304162110	PR	The Effect of Dictogloss Strategy on The Students' Writing Ability in Narative Text at MTsN 1 Medan	PS I: Dr. Abdillah, M.Pd. PS II: Maryati Salmiah, M.Hum.	4 DESEMB ER 2020	3.56	081328433216
9.	NURHALIMAH/30416 2109	PR	The Effect of Gallery Walk Stategy on The Students' Ability in Writing Descriptive Paragraph at SMA Negeri 2 Birem Bayeun Aceh Timur	PS I : Dr. Abdillah, M.Pd PS II : Maryati Salimiah, S.Pd, M.Hum	4 DESEMB ER 2020	3.45	085246540077

<b>10.</b>	NURUL ALFI HIDAYANI/30416100 5	PR	Improving The Student's Reading Comprehension on Narrative Text by Using Fable at Eight Grade of MTS Al – Manaar PTPN IV Pulu Raja	PS I: Prof. Didik Santoso, M.Pd. PS II: Drs. H.Achmad Ramadhan, M.A	4 DESEMB ER 2020	3.47	082276122421
<b>11.</b>	KARTIKA RINANDA/304161047	PR	The Effect of Pictionary Game on The Students' Writing Ability at The Tenth Grade of MAS AL – Hasyimiyah Tebing Tinggi	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Dr. H. Syaukani, M. Ed. Adm	4 DESEMB ER 2020	3.62	085261349249
<b>12.</b>	MASNUN KHAIRANI SIREGAR/304163215	PR	The Application of Cue Card Media to Improve Students Ability at Writing Descriptive Text at The Second Grade MTS Hifzhil Qur'an Yayasan Islamic Centre Sumatera Utara	PS I: Dr. Dalimunthe, S.Ag, SS, M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum.	4 DESEMB ER 2020	3.32	082181801112

<b>13.</b>	<b>IKA NURHALIMAH LUBIS/304162133</b>	<b>PR</b>	<b>Improving Students' Vocabulary Mastery Through Total Physical Response Method at Seventh Grade Student's of MTs Hidayatussalam Bandar Khalipah</b>	<b>PS I: Dr. H. Amiruddin MS, MA, MBA, Ph.D. PS II: Dr, Utami Dewi, M.Hum.</b>	<b>4 DESEMB ER 2020</b>	<b>3.37</b>	<b>082179370125</b>
<b>14.</b>	<b>MENTARI RIZKI FATIHAH/304162135</b>	<b>PR</b>	<b>The Use of Encantado Game to Develop Students' Speaking Skills at MTS Swasta Insan Cita</b>	<b>PS I: Dr. K.H. Amiruddin, MS, MA, MBA, Ph. D PS II: Dr. Utami Dewi, M. Hum</b>	<b>4 DESEMB ER 2020</b>	<b>3.56</b>	<b>082165924985</b>
<b>15.</b>	<b>SHARMILA AZMITA/304163188</b>	<b>PR</b>	<b>The Application of Project Based Learning Technique to Improve The Students' Skill in Writing Announcement Text at The Elementary Grade of LKP Liberty English Course Tanjung Balai</b>	<b>PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Dr. Utami Dewi, M.Hum.</b>	<b>4 DESEMB ER 2020</b>	<b>3.67</b>	<b>089563038822 8</b>

<b>16.</b>	ASNIZAR JULMI/304161016	PR	The Effect of Memorize Application on Students' Vocabulary Mastery at Seventh Grade of MTs PAB I Helvetia	PS I; Dr. Abdillah, M.Pd. PS II: Dr. Utami Dewi, M.Hum.	4 DESEMB ER 2020	3.32	082287213071
<b>17.</b>	RAISA AINAA/3041620667	PR	The Effect of Reciprocal Teaching Strategy Towards The Students' Reading Comprehension	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Maryati Salmiah, M.Hum.	4 DESEMB ER 2020	3.63	087837437747
<b>18.</b>	LISA SERSANAWAWI/304162091	PR	The Analysis Students' Errors in Using Simple Present Tense in Writing Descriptive Text at The Eight Grade Students of MTsN 2 Deli Serdang	PS I: Dr. KH. Amiruddin, MS, M.A, MBA, Ph.D. PS II: Yani Lubis S.Ag, M.Hum.	4 DESEMB ER 2020	3.22	081269570817

<b>19.</b>	FAUZIATUL HUSNA/304163179	PR	Improving Students' Vocabulary Mastery by Using Personal Vocabulary Notes Technique at Seventh Grade of MTS Hifzhil Qur'an Medan	PS I: Dr. KH. Amiruddin, MS, MA,MBA, Ph.D. PS II: Drs. H. Achmad Ramadhan, M.A.	18 DESEMB ER 2020	3.29	085361069711
<b>20.</b>	JULIANA/304163211	PR	Increasing Students' Writing Ability at Descriptive Text by Using BITS and Pieces Game at Eight Grade of MTS PAB 1 Helvetia Medan	PS I: Dr. Muhammad Dalimunthe, S.Ag, M.Hum. PS II: Ernita Daulay,S.Pd, M.Hum.	18 DESEMB ER 2020	3.31	085763734839
<b>21.</b>	UMI KALSUM NASUTION /304161011	PR	The Influence of Using Word Wall Towards Students' Vocabulary Mastery at UPTD SMP Negeri 2 Tanjung Tiram Academic Year 2020 / 2021	PS I: Dr. Abdillah, M.Pd PS II: Dr. Utami Dewi, M.Hum.	18 DESEMB ER 2020	3.47	085361126603

22.	NURUL AULIA AMIN/304162107	PR	The Analysis Students' Errors in Writing Expository Text at The Eleventh Grade of MAS Darul Falah Langgapayung	PS I: Prof. Didik Santoso, M.Pd. PS II: Maryati Salmiah, S.Pd, M.Hum.	18 DESEMB ER 2020	3.54	081362931296
23.	JUWITA HAIRANI/304162071	PR	The Effect of Personal Experience Strategy on Stuidents' Achievement in Writing Narrative Text	PS I: Dr. Abdillah, M.Pd. PS II: Ernita Daulay, S.Pd, M.Hum.	18 DESEMB ER 2020	3.63	081263809531
24.	PUTRI RAMADHANI/304162097	PR	The Effect of Hangman Game Towards Students' Vocabulary Mastery at The Seventh Grade Students of MTS Hifzhil Quran Medan in The Academic Year 2020 / 2021	PS I: Dr. Sholhatul Hamdiah Daulay, S.Ag, M.Hum. PS II: Deasy YUnita Siregar, M.Pd.	18 DESEMB ER 2020	3.39	089632925844

25.	MALAHAYATI/30416 3194	PR	Improving Student's Listening Skills Through Podcast at MTS Islamiyah Ginting Saga	PS I; Dr. Abdillah, M.Pd. PS II: Drs. Achmad Ramadhan, M.A.	18 DESEMB ER 2020	3.45	081533310797
26.	REYNALDA SAFIRA MARPAUNG/3041610 09	PR	The Effect iof Clustering Technique of Student's Writing Skill in Recount Text at The Tenth Grade of Senior High School	PS I: Dr. Abdillah M.Pd. PS II: Dr. Utami Dewi, M.Hum.	18 DESEMB ER 2020	3.51	081270028646
27.	NUR AINUN LUBIS/304163191	PR	The Students' Ability in Identifying Independentand Dependent Clause in Sentence at Tenth Grade of Pondok Pesantren Darul Arqom Pematang Bandar	PS I: Dr. Abdillah, M.Pd. PS II: Dr. Hj. Repelita Waty Kembaren, M.Hum.	18 DESEMB ER 2020	3.28	081531400167



<b>28.</b>	RAHMI RIYANI HARAHAP/304163190	PR	The Effect of Guided Question Technique on Students Writing Skill of Descriptive Text at Eight Grade Student of MTS Negeri Pematang Siantar	PS I: Dr. Abdillah, M.Pd. PS II: Dr. Hj. Repelita Waty Kembaren, M.Hum.	18 DESEMB ER 2020	3.13	083160193960
<b>29.</b>	SRI AULIA SAMOSIR/304162127	PR	The Implementation of Who am I Game to Improve Students' Grammar Skill of Simple Present Tense at The Eight Grade of MTS Ex PGA Proyek Univa Medan in 2020/2021 Academic Year		18 DESEMB ER 2020	3.35	
<b>30.</b>	AYUMI PRATIWY TANJUNG/304162156	PR	The Effect of The Quizlet Application on The Vocabulary Mastery of Students in Class VII MTS Al – Washliyah Bah Gunung	PS I: Dr. Abdillah, M.Pd. PS II: Siti Ismahani, M.Hum.	18 DESEMB ER 2020	3.52	082252163695

<b>31.</b>	ESARNI/304163175	PR	Improving Students' Reading Comprehension by Using Collaborative Strategic Reading (CSR) at Tenth Grade of Students SMAS Shalahuddin Al - Munawwarah	PS I: Dr. H. Amiruddin, MS,M.A., MBA., Ph.D. PS II: Yani Lubis, S.Ag.M.Hum.	18 DESEMB ER 2020	3.16	082166727674
<b>32.</b>	OLIVIA OKTAVI SARI/0304161062	PR	Improving The Stuidents' Skills in Writing Recount Text by Using Diary at Integrated Islamic Junior High School Hj. Fauziah Binjai	PS I: Prof. Didik Santoso, M.Pd. PS II: Emeliya Sukma Dara, M.Hum.	18 DESEMB ER 2020	3.45	087742998755
<b>33.</b>	NURUL AZHARI/304162159		The Effect of Words Walls Strategy to Students' Vocabulary Mastery at SMP IT Suara Da'I Muda Langkat	PS I: Dr. Sholihatul Hamiday Daulay, M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum	22 JANUARI 2021	3.33	081294422306

<b>34.</b>	YUPI YANA MUNTHE/304162132	PR	Utilizing Rosetta Stone Application to Improve Students' Vocabulary Mastery at The Tenth Grade of Swasta Tunas Bangsa Senior High School	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Dr. Utami Dewi, M.Hum.	22 JANUARI 2021	3.39	085255161197
<b>35.</b>	DHARA AMALIA TANJUNG/304163167	PR	Utilizing Wappad Application to Improve the Students' Skill in Writing Narrative Text at The Eight Grade of SMP Yayasan PERguruan KLeuarga PematangSiamntar 2020 / 2021 Academic Year	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Maryati Salmiah, S.Pd, M.Hum	22 JANUARI 2021	3.24	085361284274
<b>36.</b>	DINDA DWI TIFANI/304161052	PR	The Effect of English Grammar Test Application on students' Grammar Mastery of Simple Past Tense at the Eight Grade of Junior High School	PS I: Rahmah Fitriani, Ph.D. PS II: Dr. Utami Dewi, M.Hum.	22 JANUARI 2021	3.52	087852309917

<b>37.</b>	MELATI MATONDANG/30416 3181	PR	Improving The Students' Vocabulary Through Monopoly Games at The Eight Grade Students of Madrasah Tsanawiyah Swasta Madinatussalam Sei Rotan Percurt Sei Tuan	PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Drs. H.Achmad Ramadhan, M.A	22 JANUARI 2021	3.29	08525269198
<b>38.</b>	FADHILLAH AUNI/304162116	PR	The Effect of Using Vidio on Students' Achievement in Writing Procedure Text	PS I: Dr. Abdillah, M.Pd. PS II: Yani Lubis, S.Ag, M.Hum.	22 JANUARI 2021	3.44	089652037862
<b>39.</b>	SRI YUSTIKA AMELIA/304163186	PR	The Correlation Between Students' Habit in Writing a Diary and Achievement in Composing Skill of Descriptive Text	PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Dr. Utami Dewi, M.Hum.	22 JANUARI 2021	3.29	082274800660

40.	PUSPITA KAROLINA/30416106 5	PR	The The Correlatuion Between The Students' Motivation in Learning English and Their Reading Comprehension at The eight Grade Students of SMPN 2 Lembah Melintang	PS I: Prof. Didik Santoso, M.Pd. PS II: Emeliya SUKma Dara,M.Hum.	22 JANUARI 2021	3.29	081220497881
41.	LAYLA MUFIDA NS/304161055	PR	Improving Students Vocabulary Achievement Through Word Walls Strategy at Eight Grade of MTs Hifzhil Qur'an Medan	PS I: Dr. H. Amiruddin, MS, MA, MBA, Ph.D. PS II: Dr. Utami Dewi, M.Hum.	22 JANUARI 2021	3.52	081264879103
42.	ABIRAH TUZ ZAHRAH/304163193	PR	The Effect of Applying Outdoor Activity on The Students Writing Abiolity in Descriptive Text at SMP IT Suara Da'I Muda Langkat	PS I: Dr. H. Syaukani, M.Ed, Adm. PS II: Drs. H. Achmad Ramadhan, M.A	22 JANUARI 2021	3.43	081365877669

43.	ALFA KHAIRANI/030416213 4	PR	Improving The Students' Reading Comprehension Through Webtoon Application at MTs Az – Zuhrei Tanjung Morawa	PS I: Dr. H. Amiruddin, MS, MA, MBA, Ph.D. PS II: Dr. Utami Dewi, M.Hum.	22 JANUARI 2021	3.48	082284492705
44.	MALAHAYATI BR. SIAHAAN/304163193	PR	Improving Student's Listening Skills Through Podcast at MTs Islamiyah Gunting Saga	Ps I: Dr. Abdillah, M.Pd. PS II: Drs. H. Achmad Ramadhan, M.A.	22 JANUARI 2021	3.17	082360942725
45.	EKAYUNI KURNIATI/304162102	PR	An Error Analysis of EFL Student's Reflective Journal Writing on Online Blogging at Tarbiyah and Teachers Training Faculty State Islamic University of North Sumatera	PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Maryati Salmiah, S.Pd, M.Hum.	22 JANUARI 2021	3.79	081263239794

<b>46.</b>	ELVI DAYANTI SIREGAR/304162114	PR	The Effectiveness of Using Nature Animal Documentary Video on Student's Ability in Learning Vocabulary at Eleventh Grade	PS I: Dr. Abdillah, M.Pd PS II: Yani Lubis, S.Ag, M.Hum	29 JANUARI 2021	3.40	082265072102
<b>47.</b>	ANGGI ANGGRAINI NASUTION/30416208 0	PR	Students' Perspective of Simon Says Game to Practice Listening Skill at Grade Eight Students of MTs Madinatussalam in 2020 / 2021 Academic Year	PS I: Dr. Sholihatul Hamidah Daulay, S.Pd, M.Hum. PS II: Maryati Salmiah, S.Pd, M.Hum.	29 JANUARI 2021	3.52	082378551024
<b>48.</b>	IBNU SINA/304163202	LK	The Use of Advertisement Billboard as a Media to Improve The Students Translational Ability at SMK Tritech Informatika Medan	PS I: Dr. H. Syaukani, M.Ed, Amd. PS II: Emeliya Sukma Dara, M.Hum.	29 JANUARI 2021	3.33	081263531793

<b>49.</b>	ARFEMI WIDIYA HUTAURUK/3041621 04	PR	The Effect of Dice Game in Teachinfg English Grammar at MADrasah Tsaniwayh Negeri 2 Labuhan Batu Selatan	PS I: Prof. Dr. Didik Santoso, M. Pd PS II: Drs. H. Achmad Ramadhan, M. A	29 JANUARI 2021	3.42	081264383446
<b>50.</b>	SUSI MARSELINA TAMBA/304161058	PR	The Effective of Using Scattergories Games Towards Students Vocabulary At MTs Baharuddin Tapanuli Selatan	PS I: Dr. H. Amiruddin, MS, MA, MBa, Ph.D. PS II: Dr. Hj. Farida Repelita Waty Kembaren, M.Hum.	29 JANUARI 2021	3.45	085366803086
<b>51.</b>	SITI RAUDHAH/30416320 4	PR	The Correlation Between Grammar and The Students Writing Skill At SMP Swasta Baitul Azis Bandar Klippa		29 JANUARI 2021	3.45	082363124436



52.	ASRIZA RAHMA/304161066	PR	The Effect of Applying English Comic Media On The Students Reading Skills At The Seventh Grade of SMPN 2 Lembah Melintang	PS 1 : Prof.Dr.Didik Santoso M.Pd PS 2 : Ernita Daulay, M.Hum	5 FEBRUA RI 2021	3.31	081374150453
53.	SITI MARJANNAH NASUTION/30416318 4	PR	The Effect of ABA English Application on The Students Vocabulary Mastery at The Eighth Grade Of MTs Swasta Al Khoir Mananti Padang Lawas	PS I: Prof. Didik Santoso, M.Pd. PS II: Drs. H. Achmad Ramadhan, M.A	5 FEBRUA RI 2021	3.25	085279050721
54.	BULAN/304161013	PR	The Improving Students Writing Skills In Descriptive Text By Using Visual-Spatial Intelligence Strategy At MTS Al-Jumhuriyah Sei Rotan	PS I: Dr. Abdillah, M.Pd. PS II: Dr. Utami Dewi, S.Pd, M.Hum.	5 FEBRUA RI 2021	3.37	081269941187

55.	DESISKA VIANTY HARAHAP/304161057	PR	The Effect of Using Partner Reading Strategy Toward Reading Fluency At The 7 <sup>th</sup> Grade Students Of SMP N 2 Batang Angkola	PS I: Dr. KH. Amiruddin, MS,MA, MBA, Ph.D. PS II: Dr. Hj. Repelita Waty Kembaren, M. Him.	5 FEBRUA RI 2021	3.41	087897657509
56.	MENTARI OCTA/304162157	PR	The Effect of Metacognitive Strategy On Students Grammar Mastery At Madrasah Alwasliyah YPP Ridho Allah Kampung Perlabuhan	PS I: Dr. KH. Amiruddin, MS, M.A, MBA, Ph.D. PS II: Dr. Utami Dewi, S.Pd, M.Hum.	5 FEBRUA RI 2021	3.33	082165924985
57.	TALITHA ALMIRA ALFI/304162148	PR	The Effectiveness Of Using Scattegories Board Game on The Students Vocabulary Mastery At Seventh Grade Of MTs Pondok Pesantren Ulumul Qur'an Medan Year 2020/2021	PS I: Dr. H. Syaukani, M.Ed. Adm PS II: Ernita Daulay, M.Hum.	5 FEBRUA RI 2021	3.35	082166642440

<b>58.</b>	ULFA RIANDA/304163177	PR	Improving Students' Achievement In Writing Descriptive Text Through Think Pair Share Technique At Eight Grade Of MTS. Swasta Al Washliyah 19 Percut	PS I: Dr. KH. Amiruddi, MS, MA, MBA, Ph.D. PS II: Drs Achmad Ramadhan, M.A	24 FEBRUA RI 2021	3.35	082350414751
<b>59.</b>	KAUF IKLILLAH SIREGAR/304162141	LK	Improving Students' Writing Skill On Recount Text Through Diary Writing At Eight Grade Of MTS Pondok Pesantren Ulumul Qur'an Medan	PS I: Prof. Didik Santoso, M.Pd PS II: Emeliya Sukma Dara, M.Hum	24 FEBRUA RI 2021	3.63	081362554662
<b>60.</b>	HUMAIRAH TANJUNG/304163183	PR	The Student Lexical Errors In Writing Spoof Essay At Eleventh Grade Of Yayasan Islamic Center Sumatera Utara	PS I: Prof. Didik Santoso, M.Pd. PS II: Drs. H. Achmad Ramadhan, M.A	24 FEBRUA RI 2021	3.55	081371026569

<b>61.</b>	FITRIA AINUR RAHMAH/304162160	PR	Improving Reading Comprehension Of Narrative Text Through Comic Book At Tenth Grade of MAS Raudhatul Akmal	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum.	24 FEBRUA RI 2021	3.12	087712095777
<b>62.</b>	HAVIVAH HAJAR RALI ARAY/304162154	PR	The Effect Of Using Socratic Method On The Students' Achievement In Speaking At The Junior High School MTSN 1 Bandar Masilam	PS I: Dr. Abdillah, M.Pd. PS II: Siti Ismahani, M.Hum.	24 FEBRUA RI 2021	3.14	082360575885
<b>63.</b>	AHMAD HANAPI/34134034	LK	An Analysis On Students' Errors In Using Preposition At Third Grade of SMP Negeri 1 Panyabungan Utara Mandailing Natal Sumatera Utara	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Drs. Achmad Ramadhan, M.A.	24 FEBRUA RI 2021	3.36	085297000973

<b>64.</b>	WINDY KHAIRUNNISA/34133 162	PR	Songs As Media to Improve Students' Achievement in Understanding English Pronunciation (The Classroom Action Research of Eight Graders at SMP Muhammadiyah 07 Medan in Academic Year 2017/2018	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag,M.Hum PS II: Drs. Achmad Ramadhan, M.A	24 FEBRUA RI 2021	3.32	085313928118
<b>65.</b>	ELVA SRI PURWANTI/34133166	PR	The Implementation of Mind Map Technique To The Students' Ability in Writing Descriptive Text At Seventh Grade of SMP Islam Terpadu Yayasan Ar-Rasyad Kualan in 2019/2020 Academic Year	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Drs. H. Achmad Ramadhan, M. A	24 FEBRUA RI 2021	3.30	081284228447
<b>66.</b>	JATI SARURIS SIHOMBING/3041621 13	PR	Improving The Students' English Reading Comprehension By Using Random Text Strategy At The Tenth Grades Students of MAS Darul Qur'an	PS I: Dr. Abdillah, M.Pd. PS II: Yani Lubis, S.Ag, M.Hum.	17 MARET 2021	3.32	082277971129

67.	PUTRI INDRIYANTI/3041631 64	PR	An Analysis Of Students' Speaking Anxiety in Speaking English At Tenth Grade Students Of MAS Radhatul Akmal		17 MARET 2021	3.24	
68.	INDAH CHAIRANI/304161033	PR	Improving Students' Writing Achievement On Recount Text By Using Photograph At Ninth Grade Students Of MTSN 1 Medan	PS I: Dr. Hj. Farida Repelita Waty Kembaren, M.Hum. PS II: Yani Lubis, S.Ag, M.Hum.	17 MARET 2021	3.47	081944125654
69.	SISKA WULANDARI LUBIS/34154139	PR	The Adoption of Fly Swatter Game to Improve Students' Vocabulary Mastery at Mts Hifzil Qur'an Medan	PS I: Rahmah Fitriani, Ph.D. PS II: Drs. Achmad Ramadhan, M.A	17 MARET 2021	3.40	081232127736

70.	SITI ANDRIANTI MARPAUNG/3041621 58	PR	The Use of Visual Imagery Strategy to Improve the Students' Writing Skill of Recount Text at The Tenth Grade of Senior High School	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum.	17 MARET 2021	3.63	085260258583
71.	FADHILLA BALQIES/304162074	PR	The Use of Instagram in Learning to Write Recount Text: A Case Study of the Tenth Grade of MAN 3 Medan	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Rahmah Fitriani, Ph.D.	17 MARET 2021	3.64	088807820506 eka
72.	NENI FITRIANI NASUTION/30416310 2	PR	The Effect of Using Please (Pick-List-Evaluate-Activate-Supply-End) Strategy on Students Achievement in Writing Descriptive Text at Seventh Grade of MTS Nurul Hakim Tembung	Ps I: Dr. Sholihatul Hamidah Daulay, S.Ag,M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum.	22 MARET 2021	3.41	081372571874

73.	FITRI AMELIA/304161001	PR	The Cognitive Process of Writing Descriptive Text By the Tenth Grade Student of Madrasah Aliyah Swasta Nurul Hakim Medan	PS I; Prof. Didik Santoso, M.Pd. PS II: Drs. Achmad Ramadhan, M.A.	22 MARET 2021	3.30	082374791122
74.	DEA AZLINA/304162144	PR	The Effect of Webbing Strategy to Improve Students' Reading Comprehension at the Tenth Grade of MAS Muhammadiyah Sei Apung Jaya	PS I : Dr. Syaukani, M.Ed, Adm. PS II : Emeliya Sukma Dara, M.Hum.	22 MARET 2021	3.64	082261265892
75.	ASLAMIAH/304162068	PR	Using Dictation Method in Teaching English Listening Skill at Seventh Grade Students of MTS 1 PAB Helvetia	PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Ernita Daulay, S.Pd,M.Hum.	22 MARET 2021	3.30	085277047271



<b>76.</b>	SOLAHUDDIN SIREGAR/304163200	LK	An Analysis on Grammatical Errors in Writing Descriptive Text at MTS Negeri Labuhan Batu Selatan	PS I; Dr. Syaukani, M.Ed, Adm.  PS II: Drs. Achmad Ramadhan, M.A.	22 MARET 2021	3.43	082360942725
<b>77.</b>	AULA ADNIN RITONGA/304162119	LK	The Effect of Experience, Generalization, Reinforcement, and Application (EGRA) Technique on Students' Ability in Comprehending Recount Text at the Tenth Grade Students of MAS Madinatussalam	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag,M.Hum. PS II: Yani Lubis, S.Ag, M.Hum.	22 MARET 2021	3.44	082294672863
<b>78.</b>	LITA AYUNING TIAS/34151020	PR	Using Instagram to Improve Students Writing Skill of Recount Text at the Eleventh Grade of MAS PAB 2 Helvetia Medan	PS I: Dr. Sholihatul Hamidah Daulay, S.Pd, M.Hum. PS II: Maryati Salmiah, M.Hum.	23 MARET 2021	3.23	082272365559

<b>79.</b>	OMIVIA MADA/304162150	PR	The Effect of Direct Interaction Strategy in Teaching Reading Comprehension at Eight Grade of MTS Ponpes Darul Qur'an Medan	PS I: Dr. Abdillah, M.Pd. PS II: Siti Ismahani, M.Hum	23 MARET 2021	3.36	085358402124
<b>80.</b>	JESI SURYANI SITORUS/304162085	PR	Improving Students' Vocabulary Mastery Through the Utilization of Quizlet Application at the Tenth Grade of MAS Ibadurrahman in 2020/2021 Academic Year	PS I; Rahmah Fitriani, Ph.D. PS II: Yani Lubis, S.Ag, M.Hum	23 MARET 2021	3.31	08228418537
<b>81.</b>	UMMI DAYANTI PANGGABEAN/304162112	PR	The Effect Of Using Facebook Profile Towards The Students' Writing Skills In Descriptive Text At SMA N 1 Purbatua Academic Year 2019/2020	PS I: Dr. Abdillah, M.Pd. PS II: Maryati Salmiah, M.Hum.	23 MARET 2021	3.31	082188508186

<b>82.</b>	WINDA YULIANI PANJAITAN/3041620 81	PR	Utilizing Flashcard Media To Improve Students' Vocabulary Mastery At The Sevenths Grade Of MTS Boarding School Tahfidz Baitusy Syakirin In 2020/2021 Academic Year	PS I: Rahmah Fitriani, Ph.D. PS II: Maryati Salmiah, S.Pd, M.Hum.	23 MARET 2021	3.55	082277513010
<b>83.</b>	ANITA RUKMANA HARAHAP/304162105	PR	The Implementation Of Blindfold Game To Improve Students Vocabulary Mastery At MTS Percontohan Tebing Tinggi In Academic Year 2020/2021	PS I: Prof. Didik Santoso, M.Pd. PS II: Maryati Salmiah, S.Pd, M.Hum.	23 MARET 2021	3.30	081263239794
<b>84.</b>	ULFA CHAIRANI/34151017	PR	Improving The Students' Ability In Writing Diary Activities	PS I : Dr. Sholihatul Hamidah Daulay, M.Hum PS II : Drs. Achmad Ramadhan, M.A	25 MARET 2021	3.36	081260071933

<b>85.</b>	MIFTAHUL HUDA/304162129	PR	The Effect Of PQRST (Preview, Question, Read, Summary, Test) Method On Students' Reading Comprehension Of Narrative Text At The Tenth Grade Of Senior High School In Academic Year 2020/2021	PS I: Rahmah Fitriani, P.hD. PS II: Dr. Utami Dewi, M.Hum.	25 MARET 2021	3.41	081361041690
<b>86.</b>	RATINDI AZHRIMA/34154145	PR	The Effect Of Using Guessing And Speculating Game With Pictures On Students' Achievement In Speaking	PS I: Dr. Sholihatul Daulay, S.Pd, M.Hum. PS II: Ernita Daulay, S.Pd, M.Hum.	25 MARET 2021	3.60	081294422306
<b>87.</b>	ANITA HIRAH/304163207	PR	The Effect Of Applying Paired Story Telling Technique On Students' Reading Comprehension Of Eight Grade At MTS Azzuhri Tanjung Morawa	PS I: Dr. Muhammad Dalimunthe, S,Ag, SS, M.Hum. PS II: Emeliya Sukma Dara, M.Hum.	25 MARET 2021	3.36	082267785036

<b>88.</b>	YOLANDA IZATUL ZIKRA/304162103	PR	The Text Structure Complexity In The Reading Text Of Students' English Course Book At The Eleventh Grade Senior High School	PS I: Prof. Didik Santoso, M.Pd. PS II: Drs. H. Achmad Ramadhan, M.A.	25 MARET 2021	3.39	085760768050
<b>89.</b>	RIZALDI PULUNGAN/3414403 1	LK	Improving Students' Skills In Writing Narrative Text By Using Dictogloss Dictation Method	PS I: Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum. PS II: Dr. Utami Dewi, M.Hum.	31 MARET 2021	3.60	085261816524
<b>90.</b>	FATMAWATI HASIBUAN/34153049	PR	Improving The Students' Writing Skills Of Narrative Text Through Beyond Centers And Circle Time Method At Tenth Of Grade Of SMA Al-Hidayah 2018/2019	PS I: Dr. H. Amiruddin, MS, MA, MBA, Ph.D. PS II: Deasy Yunita Siregar, M.Hum.	31 MARET 2021	3.20	082363075650

<b>91.</b>	LUSY APRILIANDRI TANJUNG/304161003	PR	Improving The Students' Vocabulary Mastery Through Riddle Game Technique At The Eight Grade Of Junior High School Students Of SMP Swasta R.A Kartini Tebing Tinggi	PS I: Prof. Dr. Didik Santoso, M.Pd. PS II: Drs. Achmad Ramadhan, MA.	31 MARET 2021	3.43	087887629540
<b>92.</b>	DIDIK ARYA PUTRA/304161024	LK	The Effect Of Whole Brain Teaching Strategy On The Students' Simple Present Tense Mastery At The Eighth Grade Of SMP Negeri 5 Takengon	PS I: Dr. H.Syaukani, M.Ed, Adm. PS II: Ernita Daulay, S.Pd, M.Hum.	31 MARET 2021	3.60	082277950675
<b>93.</b>	RISKA NURHAMIDAH/304161029	PR	An Error Analysis Of The Use Of Prepositions In Student's Descriptive Text In Writing Of The Eight Year Students In MTS Swasta Al-Jumhuriyah Sei Rotan	PS I: Dr. Muahmmad Dalimunthe, M.Hum. PS II: Maryati Salmiah, M.Hum.	31 MARET 2021	3.25	082269763030

<b>94.</b>	MAHYA MAHARANI/3041610 49	PR	The Effect Of Crossword Puzzle Game On The Students' Reading Comprehension Of Narrative Text At The Eighth Grade Of Junior High School	PS I: Rahmah Fitriani, Ph.D. PS II: Utami Dewi, M.Hum.	31 MARET 2021	3.28	087794086886
<b>95.</b>	RATNA SARI PALMI/34153073	PR	The Correlation Between Students' Reading Comprehension And Students' Ability In Writing Narrative Text At Eleventh Grade Of Senior High School	PS I: Dr. H. Amiruddin, MS, MA, MBA, Ph.D. PS II: Utami Dewi, M.Hum.	31 MARET 2021	3.43	082233475561
<b>96.</b>	SUTRIA DEWI/34154211	PR	The Effect Of English Song Utilization In Listening Class: A Quasi- Experimental Study At Tenth Grades Of Senior High School	PS I: Rahmah Fitriani, Ph.D. PS II: Maryati Salmiah, M.Hum.	31 MARET 2021	3.20	082276271524

97.	HAVIVA HAJAR RALI ARAY	PR	The Effect Of Using Socratic Method on The Students' Achievement in Speaking at The Junior High School MTSN Al-Mukhlisin Bandar Masilam	PS I : Dr. Abdillah, M.Pd PS II : Siti Ismahani, M.Hum	31 MARET 2021	082360575885
98.	IKA NURHALIMAH LBS	PR	Improving Students Vocabulary Mastery Through Total Physical Response Method at Seventh Grade Students of MTS Hidayatussalam Bandar Khalifah	PS I : Dr. H. Amiruddin, MS, MA., MBA.,Ph.D. PS II : Dr. Utami Dewi, M.Hum.	31 MARET 2021	082179370125
99.	LUSSY APRILIANDRI TANJUNG	PR	Improving the Students Vocabulary Mastery Through Riddle Game Technique at the Eight Grade of Junior High School Students' of SMP Swasta R.A. Kartini Tebing Tinggi	PS I : Dr. Didik Santoso, M.Pd. PS II : Drs. Achmad Ramadhan, M.A	31 MARET 2021	087887629540



<b>100.</b>	UMMI DAMAYANTI PANGGABEAN	PR	The Effect of Using Facebook Toward the Students Writing Skills in Descriptive Text at SMAN 1 Purbatua.	PS I : Dr. Abdillah, M.Pd. PS II : Maryati Salmiah, M.Hum	31 MARET 2021	082188508186
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